



Writing

At St Alphege



At St Alphege, engaging and inspiring children to write and create a love of writing is our key interest. Children are inspired to write using a wide range of stimulus. A lot of our English lessons are based around high-quality, rich texts to inspire a love for both reading and writing. Children's writing is grouped by themes each term to motivate and inspire them each time they return to school. Our English lessons include role play and drama as well as opportunities for speaking and listening. We aim for children to finish St Alphege as confident writers who see the purpose in writing in the wider world, who have a love for writing and who take pride in their work.

Early Years

Children in EYFS explore learning to write in a free and explorative way. In Nursery and Reception children will:



- Give meaning to marks they make as they draw, write and paint.
- Begin to break the flow of speech into words.
- Continue a rhyming string.
- Hears and say the initial sound in words.
- Segment the sounds in simple words and blend them together.
- Link sounds to letters, naming and sounding the letters of the alphabet.
- Use some identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Write their own name and other things such as labels, captions.
- Attempt to write short sentences in meaningful contexts.

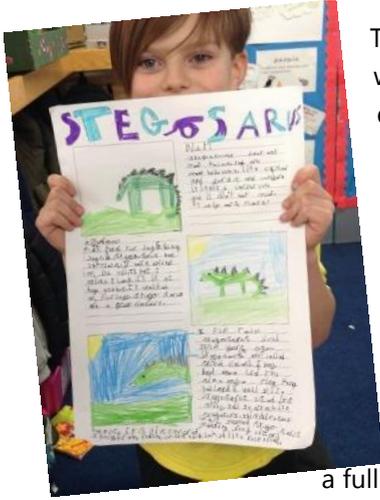
By the **end** of Reception, children will have been taught to and will be expected to:

- Use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words.
- They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.





Key Stage 1



Throughout Years 1 and 2, children will be more comfortable and confident writing in a more formal manner. Children will learn to write in a number of different and exciting ways for different purposes.

Throughout Year 1 and Year 2 children will learn to:

- Sit correctly at a table, holding a pencil comfortably and correctly
- Begin to form lower-case letters in the correct direction, starting and finishing in the right place
- Leave spaces between words
- Joining words and joining clauses using 'and' 'because' and other conjunctions.
- Punctuate sentences using a capital letter and

a full stop, question mark or exclamation mark

- Use a capital letter for nouns



By the **end** of Year 2, children will have been taught how to:

- Segment spoken words into phonemes and representing these by graphemes, spelling many correctly
- Differentiate between different phonemes and mostly know which to use in words
- Use and write some common homophones
- Spell common exception words

- Spell some words with contracted forms
- Use the possessive apostrophe [for example, the girl's book]
- Add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly