



## Humanities

### At St Alphege

At St. Alphege Humanities subjects are taught through practical, investigative activities to excite and inspire children. Our Explore topic during Terms 1 & 2 is Geography focussed and Term 3 & 4's Discover topic is History based. We appreciate that exploration is a key element in the development of children and cultural capital needs to be at the heart of how they access their learning. Relating and comparing to the children's immediate environment and building upon past experiences and knowledge will be paramount in how we deliver History and Geography. Children at St Alphege are encouraged to develop a curiosity about the world around them at local and global scales. Teaching of humanities should equip pupils to ask perceptive questions, think critically, weigh evidence, create evidence based arguments and develop an understanding of the complexity of people's lives.



### Early Years

Humanities is underpinned in many areas of the Early Years Curriculum and covered daily through indirect and child initiated activities. By the end of reception pupils will be able to:

- Comment and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Shows care and concern for living things and the environment.
- Looks closely at similarities, differences, patterns and change.
- Shows interest in the lives of people who are familiar to them.
- Remembers and talks about significant events in their own experience.
- Recognises and describes special times or events for family or friends.
- Shows interest in different occupations and ways of life.
- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.
- Children talk about past and present events in their own lives and in the lives of family members.

Having secured these skills, children's knowledge and understanding will then be built upon in Key Stage One.

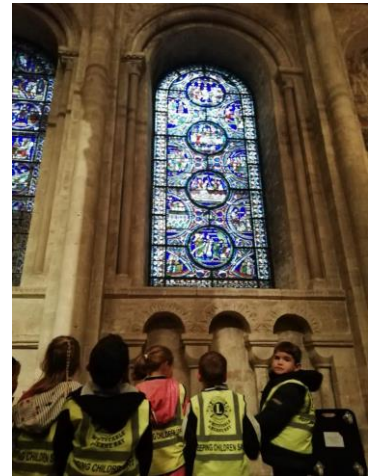


## Key Stage 1

The national curriculum for Geography aims to ensure that all pupils:

- Have locational knowledge.
- Have place knowledge.
- Understand elements of human and physical geography.
- Able to use geographical skills and undertake fieldwork.

The national curriculum for History aims to ensure that all pupils are taught about:



- Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
- Events beyond living memory that are significant nationally or globally.
- The lives of significant individuals in the past who have contributed to national and international achievements.
- Significant historical events, people and places in their own locality.

The units covered in Year 1 and 2 are detailed below:

Year 1	Year 2
<ul style="list-style-type: none"> <li>• Plague</li> <li>• Great Fire of London</li> <li>• School past and present</li> <li>• Whitstable flood</li> <li>• Smugglers and Pirates</li> <li>• Castles</li> <li>• Florence Nightingale and Mary Seacole</li> </ul>	<ul style="list-style-type: none"> <li>• World War 2</li> <li>• Winston Churchill</li> <li>• Clothes past and present</li> <li>• Castles</li> <li>• Nelson Mandella</li> </ul>

These are all underpinned by specific skills which are built upon. The skills are as follows:

- To recognise and compare similarities and differences.



# ST ALPHEGE CE INFANT SCHOOL

- To use basic vocabulary
- To name and locate
- Make predictions
- To recognise and identify weather patterns and seasonal change
- To use maps and compasses
- To use fieldwork to observe, measure and record the human physical features.
- To be able to sequence.
- Recognise the difference between past and present.
- Know and recount episodes from stories about the past.
- Recognise why things happened.
- Compare pictures or photographs of people or events in the past.
- Find answers to simple questions about the past from sources of information.

