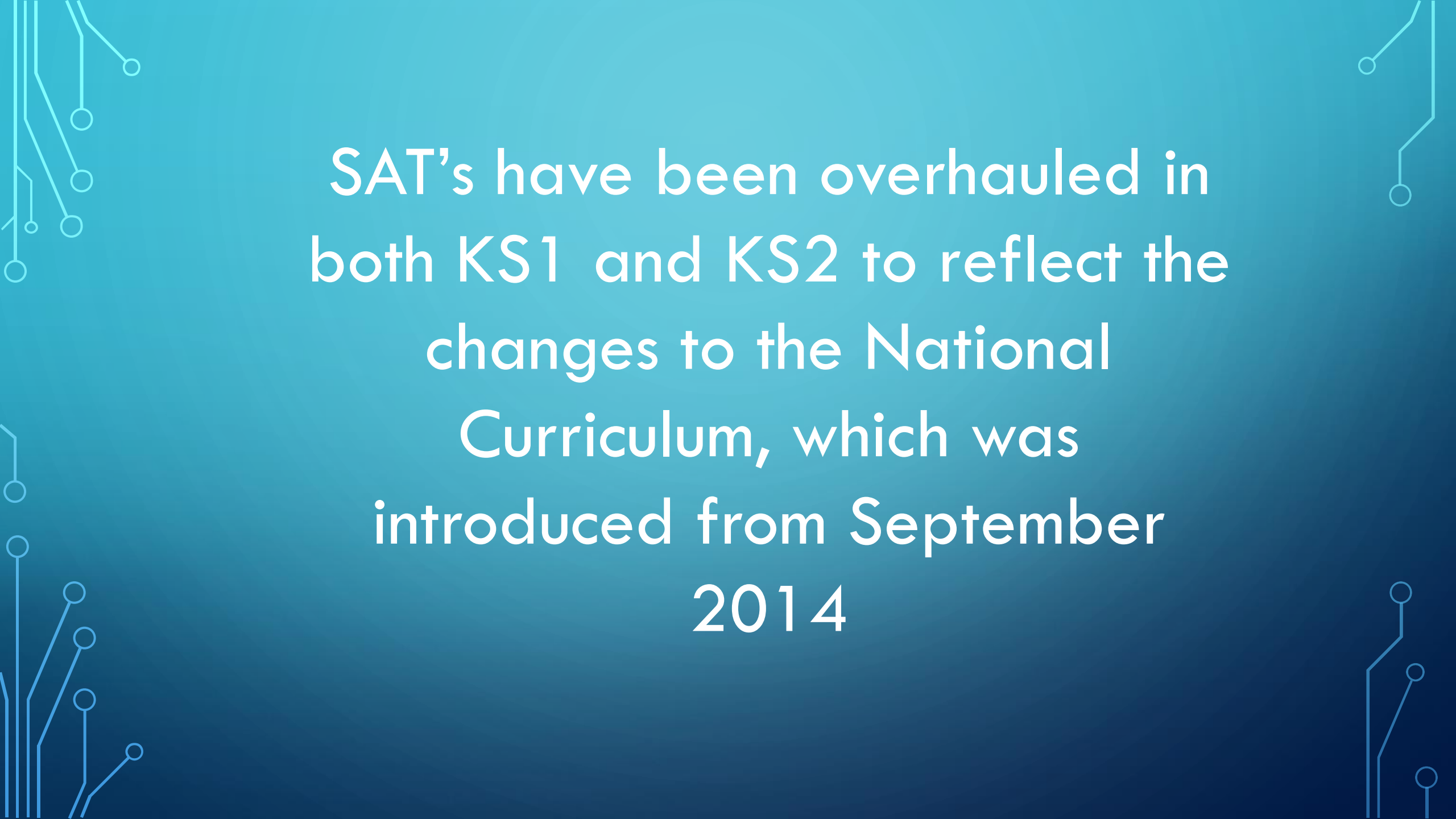


A decorative graphic on the left side of the slide, consisting of a network of white lines and circles on a blue background, resembling a circuit board or a tree structure.

KS1 ASSESSMENTS

The background is a dark teal gradient. In the corners, there are decorative white line-art patterns resembling circuit boards or neural networks, with lines connecting to small circles.

SAT's have been overhauled in
both KS1 and KS2 to reflect the
changes to the National
Curriculum, which was
introduced from September
2014



In Term 5 of Year 2 your child will take SAT's in

Reading

English grammar, punctuation and spelling

Maths



A decorative graphic on the left side of the page, consisting of a network of white lines and small circles on a blue gradient background. The lines are vertical and horizontal, with some branching out, resembling a circuit board or a tree structure. The circles are placed at various points along the lines, some at the ends and some in the middle. The overall effect is a stylized, technical, and organic-looking pattern.




READING

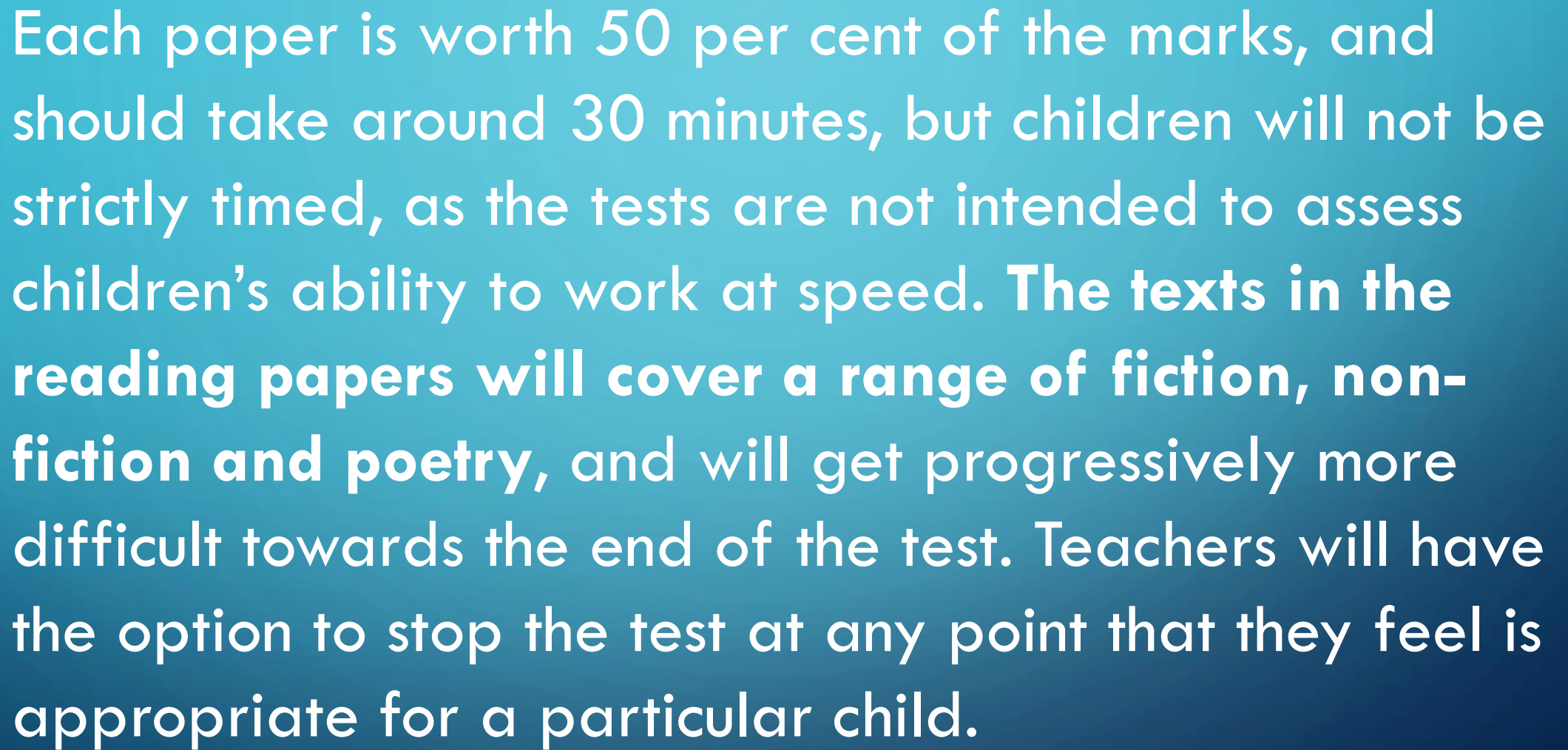


The new reading test for Year 2 pupils will involve two separate papers:

Paper 1 consists of a selection of texts totalling 400 to 700 words, with questions interspersed

Paper 2 comprises a reading booklet of a selection of passages totalling 800 to 1100 words. Children will be required to write their answers in a separate booklet for this paper.



The background is a dark teal color with decorative white circuit-like lines in the corners. These lines consist of straight lines and small circles, resembling a network or data flow diagram. The lines are most prominent in the top-left, top-right, and bottom-left corners, with some extending towards the center.

Each paper is worth 50 per cent of the marks, and should take around 30 minutes, but children will not be strictly timed, as the tests are not intended to assess children's ability to work at speed. **The texts in the reading papers will cover a range of fiction, non-fiction and poetry,** and will get progressively more difficult towards the end of the test. Teachers will have the option to stop the test at any point that they feel is appropriate for a particular child.

There will be a variety of question types:

Multiple choice

Ranking/ordering, e.g. 'Number the events below to show in which order they happened in the story'

Matching, e.g. 'Match the character to the job that they do in the story'

Labelling, e.g. 'Label the text to show the title'

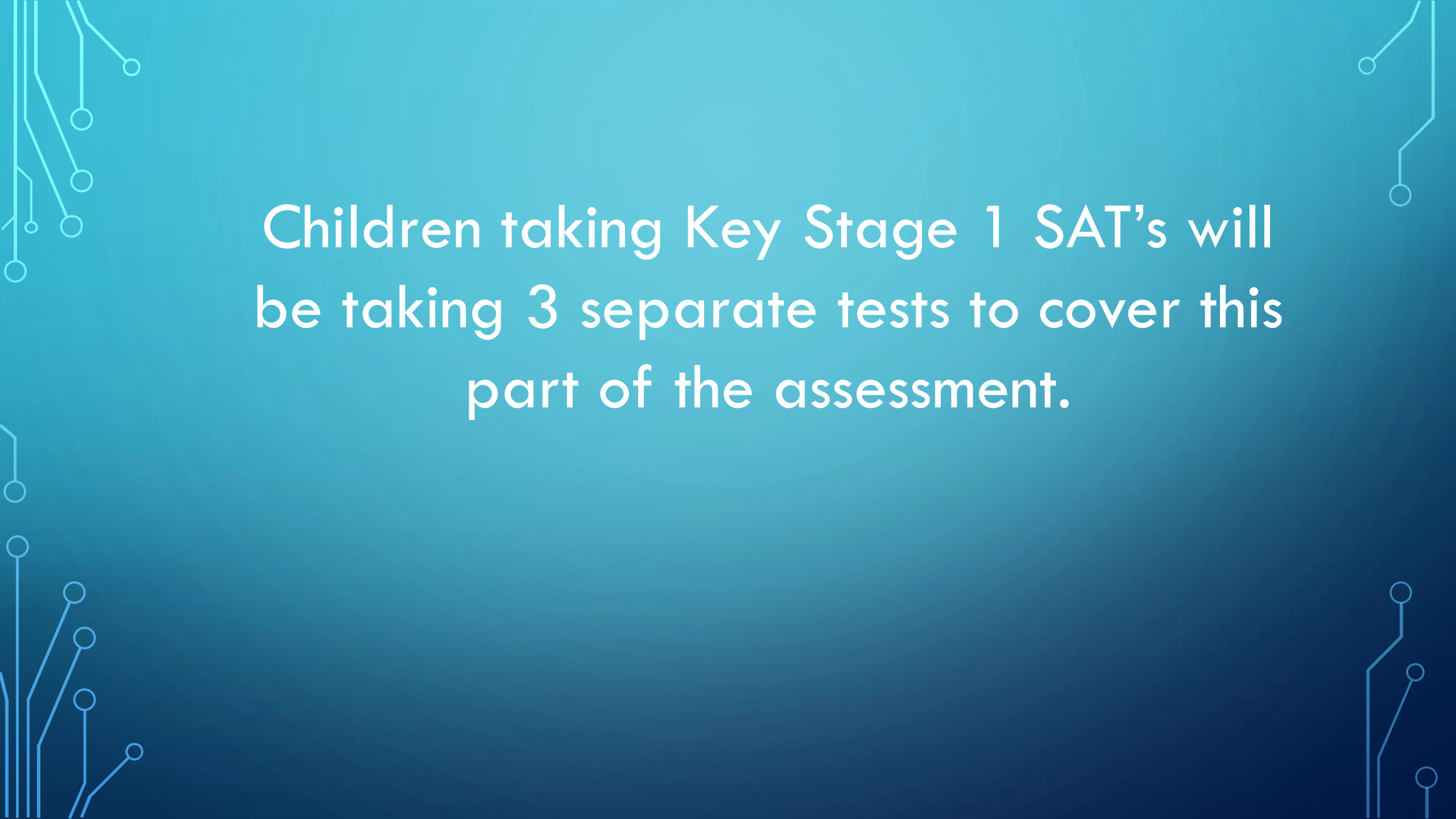
Find and copy, e.g. 'Find and copy one word that shows what the weather was like in the story'

Short answer, e.g. 'What does the bear eat?'

Open-ended answer, e.g. 'Why did Lucy write the letter to her grandmother? Give two reasons'



GRAMMAR, PUNCTUATION AND SPELLING

The background is a dark teal gradient. In the corners, there are decorative white line-art patterns resembling circuit boards or neural networks, with lines connecting to small circles.

Children taking Key Stage 1 SAT's will be taking 3 separate tests to cover this part of the assessment.

Paper 1

Children will complete a grammar and punctuation written task, taking approximately 20 minutes, and worth 15 marks. Children will be provided with a prompt and stimulus for a short piece of writing, with a clear text type, audience and purpose.

Handwriting will be worth four per cent of the marks.

Paper 2

Children will complete a grammar, punctuation and vocabulary test, in two sections of around 10 minutes each (with a break between, if necessary), worth 20 marks. This will involve a mixture of selecting the right answers e.g. through multiple choice, and writing short answers.

Paper 3

Children will complete a 20-word spelling test taking approximately 15 minutes and worth 10 marks.



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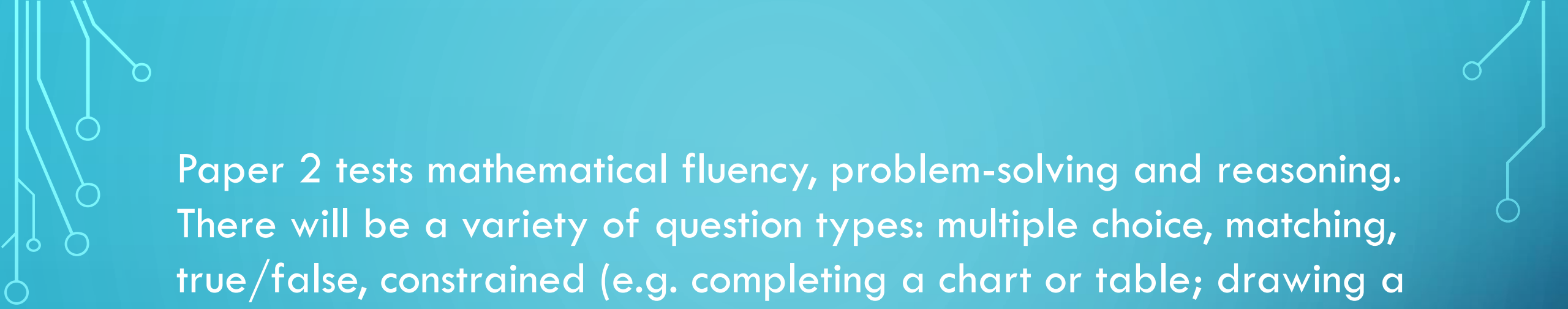
MATHS



The new Maths tests for Year 2 pupils will involve sitting 2 test papers

Paper 1 tests arithmetic. The paper should be worth 25 points and the children will be allowed 30 minutes to answer what they can. As with all of the other papers it gets progressively harder.





Paper 2 tests mathematical fluency, problem-solving and reasoning. There will be a variety of question types: multiple choice, matching, true/false, constrained (e.g. completing a chart or table; drawing a shape) and less constrained (e.g. where children have to show or explain their method). The children will be allowed 35 minutes to answer what they can and should be worth 35 point.

The children are not able to use calculators, 100 squares or number lines to help them!!!



