## **OUTDOOR LEARNING**



## INTENT

#### **Our Vision**

We teach outdoor learning so that children have hands on experiences through which they develop their understanding and application of our school values and successful learning skills.

All outdoor learning is planned around the curriculum currently being studied, which gives depth, enrichment and an outdoor perspective for our children.

We want children to have the opportunity to be able to explore and learn outside throughout the year, experiencing the seasons and changing nature around them.

We recognise that many of our children do not get the equal opportunities outside school to experience the outdoors and nature.

This is why outdoor learning is central to our curriculum.

It is key to improving children's health, wellbeing and happiness.

## **IMPLEMENTATION**

Our whole curriculum is shaped by our school vision, which aims to enable all children, regardless of background, ability, additional needs, to flourish to become the very best version of themselves they can possibly be.

We teach the National Curriculum, supported by a clear skills and knowledge progression.

Outdoor learning is planned to enrich and enhance the children's in-school learning experiences.

Children also have opportunities to learn specific outdoor skills which link closely to successful learning.

Respect for the environment, themselves and others;

Working within safe boundaries which they learn to recognise and manage themselves;

Self-regulation - all this stems directly from our school vision... enabling all to flourish in our world.

Outdoor learning takes place on our school grounds as well as local woods, Gorrell Nature Reserve, the beach, Stream Gardens and surrounding area.

# **IMPACT**

By the time children leave our school they will:

- Have enjoyed hands on experiences learning outdoors which will add to their understanding and learning of a wide variety of curriculum areas
- ❖ Have developed imagination and creativity through exploration of the outdoors
- ❖ Have developed resilience through challenging activities and working in all weathers
- ❖ Have developed co-operation skills through team work
- Have an understanding of nature, the world around us, growing plants and vegetables
- Have contributed to the development of our school grounds and looking after the world around us