



ST ALPHEGGE CE INFANT SCHOOL

Sports Grant Expenditure 2018-2019

The Purpose of the Sports Premium Grant

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. One of the key purposes of putting information on the school website is to keep parents informed.

Primary Physical Education and Sport premium planning and actions show how the use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.



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Total Sports Grant received: £17,070

During the year 2018-2019 we have allocated the Sports Grant to enable the following:

	Key Actions	Cost	Proposed Impact of effective use of funding	Impact/Sustainability/ Next Steps
Engagement in physical activity				
Lunchtime and Playtime Engagement	Invest in high quality play equipment to enable active play. Planned opportunities for climbing, orienteering and problem solving skills	£8,000 Highly skilled TAs paid for lunchtime engagement £2,000	Pupils are able to access ways of being active outside of lessons (before school, playtimes and at lunchtime)	
Forest School	<ul style="list-style-type: none"> Rich and varied curriculum available both in the Nest, the Hive and at the Beach timetabled between both schools Moderation of learning and how to broaden children's experiences in the outdoor classrooms Outdoor Learning Training by Juliet Mountain in term 3 	£3,500	Opportunities for teachers and staff to work together across both schools <ul style="list-style-type: none"> Sharing of best practice Children to engage their learning in a different context beyond their own experiences 100% of staff feel confident to deliver and use outdoor learning as a strategy to deliver the curriculum. 	



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			<ul style="list-style-type: none"> • Children engage in weekly outdoor activities which impact upon outcomes • Learning in subjects other than PE provides opportunities for physical activity • Blended curriculum evidences rich opportunities for outdoor learning 	
PE curriculum opportunities Health and Safety	<ul style="list-style-type: none"> • Continue to provide access to swimming lessons for children in Years 1 and 2 due to this being a life skill as they live in close proximity to the beach. Not part of the KS1 curriculum. 	Swimming for Year's 1 and 2 £860 per term £3,000	<ul style="list-style-type: none"> • Children's swimming skills, confidence and safety in the water to continue to increase. • Lessons blocked into two consecutive terms to enable a longer length of time to embed and develop skills without a break between sessions. 	
PE as a tool for School Improvement				
Supporting CPD and enhancing teacher	<ul style="list-style-type: none"> • To provide existing staff with ongoing training to enhance the delivery of the PE curriculum 	SLE deployment £350 per day x 2 = £700	<ul style="list-style-type: none"> • Engage with SLE to deliver Writedance training to all classes. to enable ongoing CPD and upskilling of 	



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<p>confidence, knowledge and skills in teaching PE and sport</p>	<ul style="list-style-type: none"> • SLE from linked Teaching School to work with PE leader and Early Years Leader to develop leadership of Writedance and Fine Motor Skill Development • To enable the enhancement of teacher confidence, knowledge and skills in teaching Fine Motor Skills through a blended curriculum from Nursery to Year 2 		<p>skills, knowledge and confidence.</p> <p>SLE to lead training on:</p> <ul style="list-style-type: none"> • Effective planning especially for fine motor development to support writing • Pupil assessment for every class with opportunities for moderation • Lesson observations • Coaching for all staff • Termly review meetings with SLT to ensure consistency and impact 	
<p>Increased participation in Sports</p>				
<p>Extra-curricular activity</p>	<ul style="list-style-type: none"> • Increase participation in extra-curricular sporting activities • Increase the range and variety of sports on offer to children and families 		<ul style="list-style-type: none"> • Premier Sports and PLYA facilitating two sports based after school clubs. • Increasing the range of sports clubs on offer – 	



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			Football, Archery, Fencing etc. <ul style="list-style-type: none"> Clubs discussed and agreed including liaison with TED teams 	
Engagement in Intra and Inter schools competitions	<ul style="list-style-type: none"> PE lead to plan opportunities which will help our children to experience healthy competition. PE leader to timetable key competitions throughout the year 	<p>£300 HLTA cover for PE leader</p> <p>£300 minibus hire</p>	<ul style="list-style-type: none"> It will also help us to work socially alongside other schools. This will enable our school to continue to be inclusive to all groups of children. It will allow us as a school to attend local competitions and events Children will be encouraged to take part in competitive activities across a selection of schools. Children will learn to compete and be good winners and losers. Evidence can come from photographs, pupil and parent voice. 	