

1	Read	Retrieve	Explore and Analyse	Deduce and infer
	I can read with increasing fluency, increasing my phonics knowledge	I can confidently answer questions about what I have read and begin to speculate about the purpose of the writing	I collect and attempt to use new vocabulary taken from my reading.	I can confidently express opinions about what I have read.
6.2	<ul style="list-style-type: none"> I can use phonic knowledge to blend sounds together to read words, including long phonemes. I understand or can decode with my phonic knowledge. I can read the common exception words I can read accurately words containing GPCs that have been taught 	<ul style="list-style-type: none"> I can answer straight forward questions about a story - using what I already know. I can recognize when reading does not make sense and I attempt to self-correct. I can identify the main events or key points in a text 	<ul style="list-style-type: none"> I can discuss what new words mean, linking new meanings to those I already know I can appreciate rhymes and poems and perform some by heart I am very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics 	<ul style="list-style-type: none"> I can express opinions about main events and characters in a story I can make simple predictions about the characters I can link what I read or hear to my own experiences, with support
6.1				
	<ul style="list-style-type: none"> I am starting to notice contractions and understand them I can read appropriate books accurately 	<ul style="list-style-type: none"> I can recognise obvious story language- 'Once upon a time... Big Bad Wolf...' and recognise a range of patterns in texts, including stories, rhymes and non-fiction 		<ul style="list-style-type: none"> I can participate in discussion about what is read to me, taking turns and listening to what others say I can recognise why a character is feeling a certain way
5.2		5.2	5.2	5.2
	<ul style="list-style-type: none"> I can use my phonic knowledge to sound digraphs, trigraphs and split digraphs I can sound out graphemes (letters or groups of letters) for all 40+ phonemes I can read GPCs within known words with increasing accuracy 	<ul style="list-style-type: none"> I know a range of familiar stories and I can talk about the main events, such as: beginning, middle and end I can use my knowledge of texts that I have read to answer questions. E.g. what typically happens to good and bad characters? I can recognise the difference between fiction and non-fiction I understand the familiar structure in certain stories and I can join in with repeated language 	<ul style="list-style-type: none"> I can use my reading experience to support reading of unfamiliar words I can guess what new words mean, using clues from my teacher I understand rhyming words and how they can be used in poems I know a few traditional tales very well and I know the key characteristics 	<ul style="list-style-type: none"> I understand how the characters have an impact on the main events in a story I know the general structure of the texts I am reading and can make a prediction based on these I understand the feelings of the main characters within a story
5.1	<ul style="list-style-type: none"> I can recognise familiar words (HFW) in simple texts I can read familiar endings to words (:s, :es, :ing, :ed, :er, :est) 			
4.2		4.2	4.2	4.2

	<ul style="list-style-type: none"> I can read books independently using my phonic knowledge 		<ul style="list-style-type: none"> I know a few familiar stories and I can recall some events. 		<ul style="list-style-type: none"> I can ask what unfamiliar words mean and remember them the next time I come across them 		<ul style="list-style-type: none"> I can say what I like about a story
4.1	<ul style="list-style-type: none"> I can use picture clues to help in reading simple texts I can sound out most phonemes and I am able to identify common digraphs I can blend simple CVC, CVCC words I am learning new GPCs I can read most HFW from EYFS 	4.1	<ul style="list-style-type: none"> I can use pictures and texts to identify meaning I can discuss some simple features; answering questions relating to, for example, changes in font size, details in illustrations or diagrams, identifying when somebody is speaking I understand the features of a book and use these to help me understand what it is about. E.g Title, blurb... I can join in with group reading of familiar stories 	4.1	<ul style="list-style-type: none"> I recognise what a poem is and understand some words rhyme I am familiar with some traditional tales and I know some of the features 	4.1	<ul style="list-style-type: none"> I can use stories I have already read to support my predictions I can understand what the main characters are doing