1	Transcription/Word	Handwriting	Sentence	Punctuation
I can confidently spell words containing the 40 phonemes.		I am beginning to join my handwriting with increasing consistency	I can write a series of sentences, using a range of punctuation.	I can write a series of sentences, using a range of punctuation.
6. 2	 I can spell words containing the 40 phonemes. I can add the prefix 'un' and recognise its impact. I understand and use singular and plural I can spell common exception words. 	I can write letters that are all a consistent size I am beginning to use pre cursive formation, I can form full stop, question mark and exclamation mark 6.1	 I can use the conjunction 'and' and start to explore others I can use a series of simple sentence structures which may be repeated to write a story or recount. I can write a statement, question and exclamation appropriately I can use adjectives to create an effect I can use an exclamation within my writing 	I can use capital letters for proper nouns. I can use exclamation marks to demarcate sentences 6.1
5. 2		5. 2	5. 2	5. 2
5.1	 I can add 'ed', 'er', 'est' and 'ing' to a basic root word I can spell the days of the week. I can confidently use letter names to distinguish between different spellings with the same sound. 	I can write lower case letters in the correct direction, starting and finishing in the correct place I can form capital letters correctly I am beginning to identify letters that belong to the same 'handwriting families'	 I can use the conjunction 'and' I can use a question within my writing I can identify verbs 	I can use capital letters, full stops, question marks to demarcate sentences I understand what a sentence is and that it has a capital letter and a full stop I understand what
				• punctuation is
4. 2		4.2	4. 2	4. 2
4.1	 I can add 'ing' to basic root words (verbally) I know a verb as a 'doing word'. 	I can sit correctly at the table and complete written work. I can hold a pencil comfortably and	I can use a simple sentence structure. I can use adjectives (colour, shape, size, emotion	I can leave spaces between my words to help the reader see what I have written.
	 I can recall the letters of the alphabet from memory. 	comfortably and correctly. I am beginning to form capital letters correctly	I can identify nouns I can understand what a statement is.	I understand what a word is.