

2	Transcription/ Word	Handwriting	Sentence	Composition	Punctuation			
	<ul style="list-style-type: none"> Add suffixes to spell most words correctly in their writing (E.g. -ment -ness -ful -less -ly) Spell most common exception words 	Use the diagonal and horizontal strokes needed to join some letters.	<ul style="list-style-type: none"> Make simple additions, revisions and proof-reading corrections to their own writing. 	<ul style="list-style-type: none"> Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing. 	<ul style="list-style-type: none"> I can use the punctuation taught at KS1 mostly correctly (e.g. apostrophes for contractions and possession, commas in lists etc.) 			
9.3 Mastery								
9.2	<ul style="list-style-type: none"> I can add suffixes to spell longer words (ful, ly) I can write sentences using exception words and the correct punctuation. I can segment spoken words into phonemes and represent these using graphemes spelling many correctly. 	<ul style="list-style-type: none"> I am joining my words more consistently. 	9.2	<ul style="list-style-type: none"> I can use appropriate conjunctions in my writing 'and, but, when, if, or, because, that,' I can select appropriate sentences for effect. I can use appropriate and adventurous adjectives in my writing. I can confidently use the present and past tense of verbs in my writing. 	9.2	<ul style="list-style-type: none"> I can write for different purposes. I can write a simple plan including new vocabulary. I can recognise verb agreement in my writing. 	9.2	<ul style="list-style-type: none"> I can use apostrophes for different contractions. I am aware of different apostrophes and can discuss how they are used. I can explain what a comma does. I can use an ! mark in a pure exclamation sentence.
9.1			9.1		9.1			
8.2			8.2		8.2			
8.1	<ul style="list-style-type: none"> I am able to use different ways of spelling long vowel phonemes. I can write simple sentences using Grapheme Phoneme Correspondences (GPC). I am starting to use ! and ? marks correctly in my writing. 	<ul style="list-style-type: none"> I can use spacing between words that reflects the size of the letters. My capital letters are of the correct size relevant to lower case letters. 	8.1	<ul style="list-style-type: none"> I can consistently use 'and' or 'but' or 'because' to join my sentences. I can use and identify statements, questions, exclamations and commands. I can use adjectives to add information about a noun. I can identify imperative verbs. I am using the past and present tense verbs mostly correctly. 	8.1	<ul style="list-style-type: none"> I can write simple narratives from personal experiences I can create a written plan. I am beginning to independently reread to check my writing makes sense. 	8.1	<ul style="list-style-type: none"> I can use capital letters, full stops, question marks and explanation marks in the correct sentences. I can use capital letters for proper nouns. I am beginning to use apostrophes for contractions e.g. don't.
7.2			7.2		7.2			
7.1	<ul style="list-style-type: none"> I am beginning to segment spoken words into phonemes and represent these using 	<ul style="list-style-type: none"> I can form lower-case letters of the correct size relative to one another 	7.1	<ul style="list-style-type: none"> I can use 'and' or 'but' to join my sentences. I am starting to identify statements, questions, 	7.1	<ul style="list-style-type: none"> I can write simple narratives from personal experiences. 	7.1	<ul style="list-style-type: none"> I can explain why a proper noun needs a capital letter. I can explain how an apostrophe is

	<p><i>graphemes spelling some correctly.</i></p> <ul style="list-style-type: none"> <i>I can write simple sentences dictated by the teacher and independently using simple punctuation.</i> 	<p><i>I can use spacing between words.</i></p>		<p><i>exclamations and commands.</i></p> <ul style="list-style-type: none"> <i>I can identify and use adjectives in my writing.</i> <p><i>I am starting to identify past and present tense verbs.</i></p>	<ul style="list-style-type: none"> <i>I can plan or say out loud what I am going to write.</i> <p><i>I can reread my writing with the teacher to check for improvements/mistakes.</i></p>	<p><i>used to form a contraction.</i></p> <ul style="list-style-type: none"> <i>I can use capital letters and full stops in my sentences.</i>
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