



# ST ALPHEGE CE INFANT SCHOOL

## Remote Learning Plan

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, we have developed the following plan. This plan has been adopted following consultation with our staff and listening to the feedback from our parent community. We have limited the requirement to access digital media, by pre-recording taught sessions and uploading these to our private YouTube channel. This allows parents to access the learning sessions on a variety of digital devices and the flexibility to access the sessions at any time, allowing them to fit this around the requirements of older siblings or work commitments. Families who do not have access to any form of digital device will be supported by the school to ensure equity.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A class of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus;
4. A child/children or their parents have been contacted via Track and Trace and asked to self-isolate;
5. A child is having to self-isolate due to waiting for a test or for test results for themselves once they are feeling well.

The plan complies with the expectations and principles outlined in the DFE document: Guidance for Full Opening of Schools.

<https://www.gov.uk/guidance/get-help-with-remote-education>

### **Software and online platforms**

Within all plans, teachers will embed links to pre-recorded teacher input, which may be supplemented by a range of resources from other providers. Children will remain in contact with their Class Teacher through the year group email addresses, where feedback to their learning and next steps will be provided. Teachers will be "live" on their emails between 2:00pm and 3:00pm each day to ensure swift, individual responses to learning and that any misconceptions or questions can be addressed. All children will also receive a phone call from their teacher each week.

The Oak Academy has been selected to support remote learning in some scenarios outlined above but also serves as a useful source of online lessons which are free to all and offer a recorded taught session so that the children can access videoed teaching



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from a teacher and then learning relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.

White Rose Maths resources will be used as they are matched to our current maths curriculum model and children are very used to seeing these resources.

Purple Mash, Oxford Owl, Numbots and Phonics Play may also be utilised to support the acquisition and retention of basic core skills.

All year groups have a dedicated email address which will be used for sharing learning and for communication between school and home. Daily stories, read by the staff and other useful links will be shared through the school's Facebook page. Home learning will be emailed weekly to parents.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that St Alphege CE Infant School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

## **Remote Learning**

The daily timetable will include:

- Maths – White Rose Maths
- Reading – Using the Oxford Owl online reading scheme book bands
- English
- Phonics/ Grammar, Punctuation and Spelling (GPS)
- Foundation subjects - learning linked to the year group curriculum



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Subject	Useful Web Links	Detail
Maths	<a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a>	<p>Using White Rose Maths, children will be guided to the appropriate year group they are in and to one of the topics available. They then select a lesson to complete; this includes a video and subsequent questions.</p> <p>During whole year group closures or lockdown periods, teachers will pre-record, model and share lessons which will be embedded within the weekly planning.</p> <p>There will be follow up support from teachers if needed.</p>
Reading	<a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a>	<p>Reading is a focus of everything that we do at St Alphege. Read at home as much as you can! Children may read from their own reading book/s or download and read a free e-book from Oxford Owls - parents should be aware of the correct Book Band that their child is on.</p> <p>It is important to read a range of material – fiction, non-fiction, poetry etc.</p>
English	<p>If children are individually isolating, there are daily sessions which can be accessed through the Oak Academy for all year groups.</p> <p><a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/english">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/english</a></p>	<p>Following the Jane Considine approach to writing that we use at St Alphege, a short lesson input will be recorded by the class teacher with modelling shared and tasks set. This will be embedded into the weekly planning.</p> <p>Children should share learning by email where appropriate to do so.</p>



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Phonics/ GPS	<p><a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a></p> <p><a href="https://home.oxfordowl.co.uk/english/primary-grammar/">https://home.oxfordowl.co.uk/english/primary-grammar/</a></p>	<p>Children will be guided to the appropriate phonics phase they are in and activities that are appropriate to their ability level. They then select a lesson to complete; this includes a video and subsequent questions.</p> <p>During whole year group closures or lockdown periods, teachers will pre-record, model and share daily phonics sessions which will be embedded within the weekly planning.</p> <p>For children wh have achieved all the phonics expectations for their year group, GPS tasks will be set by teachers with a focus on grammar, punctuation and spelling. This will mostly be accessed by children in Year 2 and will be embedded into the weekly planning. There will be follow up support from teachers if needed.</p>
Wider Curriculum	<p><a href="https://www.bbc.co.uk/bitesize/this-terms-topics">https://www.bbc.co.uk/bitesize/this-terms-topics</a></p> <p><a href="https://classroom.thenational.academy/">https://classroom.thenational.academy/</a></p>	<p>In the case of individual periods of isolation, the teacher will guide your child as to whether to use BBC Bite Size or the Oak Academy. Feel free to do extra if required. Children can select their year group and subject then complete a relevant learning activity linked to their classroom learning.</p> <p>During whole bubble closures or periods of lockdown, parents will be sent wider curriculum plans for the period of time, including foundation subject learning activities using simple and readily available resources.</p>



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## **The Oak National Academy.**

The 'teaching content' will be provided to children through age appropriate video content on the DfE published list of educational resources site; Oak National Academy website. This provides the equivalent of 3 hours of lessons per day for primary school children. In their 'classroom' each lesson is an hour-long. They are delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. It is easy to use, with no login or password, and you can access the lessons on any device and children will only need materials they can find at home.

## **Providing feedback**

Children can send any completed work to their class teachers directly through the year group emails, which will be monitored "live" between 2:00pm and 3:00pm. Work can be sent at any time to these addresses. Alternatively, work that children complete on paper can be kept safe and returned to school when it is safe to do so.

## **Contact with children/parents**

Parents are able to contact the school via telephone or email the school office directly. Where a pupil is self-isolating on medical grounds for a significant period of time, contact will be made via telephone on a weekly basis to monitor learning and provide support if needed.

Pupils identified as vulnerable will be contacted in addition by the Wellbeing Team on at least a weekly basis and support offered as necessary. Any family can contact the Wellbeing Mentor directly at any time to discuss any questions or concerns which may arise. The Wellbeing Mentor can be contacted on her direct school mobile.

Our Inclusion Leader, Becky Stike, can be contacted at any time via email or telephone for any Special Educational Needs questions or concerns.

## **Safeguarding**

Any safeguarding or child protection concerns should be raised with the Designated Safeguarding Lead, Jacqui Spinks immediately. More information can be found in our Safeguarding policy on the school website. All conversations will be handled with confidence and respect.