



Pupil Premium Strategy Statement

In 2011/12 the Government launched the Pupil Premium funding allocation for schools.

This money is given to schools based on the numbers of pupils in the school who are eligible for Free School Meals (FSM). From 2012/13 it was expanded to include all children who have been eligible for FSM within the last 6 years, service children and Looked After Children.

Pupil Premium Funding for 2020-21

In the 2020-21 financial year, schools will receive the following funding for each child registered as eligible for Free School Meals at any point in the last 6 years:

- £1,320 for pupils in Reception to Year 6

Schools will also receive £1,900 for each pupil who has left Local Authority care because of one of the following:

- Adoption
- A Special Guardianship order
- A Child Arrangements order
- A Residence order

£300 will be available for service children or in receipt of pensions under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)

Overview of Pupil Premium for St Alphege	
Pupil Premium grant allocation	£60,560
Total number of pupils on roll	162
Total number of pupils eligible for pupil premium grant	45 (28%)

The school has a long term strategy statement for Pupil Premium which focusses on making targeted and sustained differences over time. This includes support for identified pupils who may be working below expected levels, or requiring specific intervention to narrow the gaps in their learning or meet their individual needs as well as those who require enrichment or extension activities to ensure they are working towards or at greater depth standard. The strategy for this academic year has been reviewed and adapted due to the impact of the Covid-19 pandemic.

Our Pupil Premium Strategy will be reviewed annually where impact will be assessed.



Our principles

- We organise teaching and learning at St Alphege in order to meet the needs of all of our children in the best way.
- We ensure that appropriate provision is made for children who belong to vulnerable groups and that all children have the chance to flourish during their time at our school, regardless of any barriers to their learning.
- We recognise that not all children who receive free school meals will be socially disadvantaged and we also recognise that not all children that are disadvantaged have free school meals.
- Not all interventions are measurable in terms of attainment outcomes, but research shows that wider opportunities and extended provision can raise self-esteem and increase learner confidence.

We propose to spend the grant on the following initiatives:

- Bespoke catch up programme to address gaps in learning due to the Covid-19 pandemic.
- Tailored support for pupils emotional and social development and mental health and wellbeing needs. This has seen a dramatic change due to the impact of the global pandemic and periods of national lockdown which has hindered pupils access to consistent schooling and socialisation.
- Increased outdoor learning opportunities to enable pupils opportunities to apply curriculum learning in an outdoor environment. National lockdown has limited pupils access to exercise and outdoor activity and this has had an impact on the health and wellbeing of many pupils.
- Structured programme of targeted intervention, both in and out of class, for children requiring additional support to meet expected or greater depth standards.
- All children to have access to a range of high quality curriculum enrichment activities in and out of school such as access to outdoor learning and The Nest, local trips and visits (beach, theatre etc.), Maths, Writing and Reading enrichment. The school will also access visiting experts, drama, art and musical experiences to further enhance children's academic progress and life experiences.
- Financial support to families requiring this to ensure full access to school clubs, wrap around care, enrichment opportunities and educational visits.
- Financial support for uniform, swimming kits and access to non-uniform or dressing up events where needed.



ST ALPHEGE CE INFANT SCHOOL

- Early Years intervention for children with speech difficulties and additional support for children who require Gross and fine motor development such as Fizzy, Clever Fingers
- Wellbeing team to provide consistent and high quality support to both children and families.
- The wellbeing of all children is tracked using the Leuven Scales and Boxhall Profile.
- All staff receive annual Attachment training and training on building and maintaining positive relationships. Additional training has been delivered this year, including: supporting pupils who have encountered or witnessed domestic violence, mental health and supporting pupils with grief, loss and bereavement due to the Covid-19 pandemic.
- Commissioned hours from Educational Psychology Service for high quality staff training and individual assessment.