



Reading

At St.Alphege



St Alphege aims to create a love for reading at an early age. This begins in EYFS where children are read books daily and have the opportunity to look at books that they have chosen themselves. All up through the school, children are read a book by an adult at least once a day, giving them the opportunity to hear the pace of which books should be read, and appropriate expression to mimic. We have a beautiful school library for the children to enjoy, as well as having exciting individual reading corners in each classroom that children regularly use. We are also lucky enough to be situated down the road from Whitstable Library. In Reception and KS1, children are brought to the library each term to be inspired in their reading and rent books associated with that term's topic. The adults in the school frequently discuss their favourite books and share their own selection of children's books, helping to facilitate that love for texts. We have opportunities to read even in our playground with our 'Reading Hut', and children leave the school with a wide experience of different types of books, and a deep rooted love for reading.



Early Years

Children in Early Years are given the opportunity to look at a range of different books, be read to and experience pride in their reading and a love for books. Children will also be taught to:

- Looks at books independently.
- Handle books carefully.
- Hold books the correct way up and turns pages.
- Knows that print carries meaning and, in English, is read from left to right and top to bottom and relays information.
- Continue a rhyming string.
- Hear and say the initial sound in words.
- Segment the sounds in simple words and blend them together and know which letters represent some of them.
- Links sounds to letters, naming and sounding the letters of the alphabet.
- Read words and simple sentences.
- Use vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- Enjoy an increasing range of books.



By the **end** of Reception, children will have been taught to and will be expected to:

- Read and understand simple sentences.



Use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words.

- Demonstrate understanding when talking with others about what they have read.

Key Stage 1

Throughout Years 1 and 2, children will be more comfortable and confident writing in a more formal manner. Children will learn to write in a number of different and exciting ways for different purposes.



Throughout Year 1 and Year 2 children will learn to:

- Apply phonic knowledge and skills to decode words
- Respond speedily with the correct sound to graphemes for all 40+ phoneme
- Read common exception words, multi-syllabic words, words with -s, -es, -ing, -ed, -er and -est endings, words with contractions

[for example, I'm, I'll, we'll] and read accurately by blending sounds in

unfamiliar words

- Read aloud books that are consistent with their developing phonic knowledge.
- Check that the text makes sense to them as they read and correct inaccurate reading
- Become familiar with key stories, fairy stories and traditional tales, retell them and consider their particular characteristics
- Make inferences on the basis of what is being said and done
- Predict what might happen on the basis of what has been read so far



By the **end** of Year 2, children will have been taught how to:

- Read accurately by blending the sounds in words that contain the graphemes taught so far
- Read further common exception words and words containing common suffixes
- Read most words quickly and accurately, without overt sounding and blending
- Read aloud books closely matched to improving their phonic knowledge
- Sound out unfamiliar words accurately, automatically and without hesitation
- Discuss the sequence of events in books and how items of information are related
- Become increasingly familiar with and retell a wider range of stories, fairy stories and traditional tales
- Answer detailed questions about what they have read, and what they think is going to



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happen in a text.

- Have a good understanding of vocabulary and synonyms.