



Religious Education

At St. Alphege

Religious education is a legal entitlement for every pupil. It's place in the curriculum is an acknowledgement of the fact that religious beliefs and practices play an important part in the lives of many people worldwide, and have done so throughout history. Religious Education in our school enables every child to flourish and to live life in all its fullness. It helps educate for dignity and respect, encouraging all to live well together with a deep respect for the integrity of other religious traditions (and world views) and for the religious freedom of each person.

This is a Church of England Voluntary Controlled School. The education acts require that Religious Education should be provided according to the "Agreed Syllabus for Religious Education in Kent." This document is available in school.



We ensure our RE teaching is high-quality and sequential by following the Canterbury Diocese plans, including the Understanding Christianity materials. This is an exciting approach to teaching RE, which encourages exploration and enquiry, connecting key concepts through use of 'The Big Frieze' artwork by Emma Yarlett. It allows children to develop a deeper understanding of the way religious beliefs affect the way people lead their lives. Christianity and other world faiths are taught to the children in a way that is relevant to their age and development. Each term we have a 'big question', which we seek to answer together. Please see our RE curriculum plans, below.

We firmly believe that RE is an important subject in our children's learning. It is a major contributor to the ethos of our school. However, we fully recognise the legal right of parents to withdraw their children from all or any part of RE on the grounds of conscience. We do encourage parents to contact the Head Teacher if they have any concerns about RE provision and practice at our school.



RE contributes to the outworking of our church school's Christian Vision (see 'Our Church School'). It is our intention to provide a loving, safe and nurturing environment through which all can grow and develop spiritually, emotionally, physically, creatively and intellectually. We celebrate and treasure every member of our school community and the rich variety of faith and non-faith backgrounds that make up our school community. We endeavour to be inclusive and to enable everyone to grow together happily.



Year R		
Autumn 1	Autumn 2	Spring 1
CREATION Why is the word 'God' so important to Christians?	INCARNATION Why do Christians perform Nativity plays at Christmas?	Which stories are special and why? (New Testament)
Spring 2 SALVATION Why do Christians put a cross in an Easter garden?	Summer 1 What stories are special and why (Old Testament)	Summer 2 Which stories are special and why? (World faiths)

Year 1		
Autumn 1	Autumn 2	Spring 1
GOD What do Christians believe God is like?	INCARNATION Why does Christmas matter to Christians?	GOSPEL What is the good news that Jesus brings?
Spring 2 SALVATION Why does Easter matter to Christians?	Summer 1 JUDAISM Who is Jewish and what do they believe?	Summer 2 JUDAISM Who is Jewish and what do they believe?

Year 2		
Autumn 1	Autumn 2	Spring 1
CREATION Who made the world?	INCARNATION Why does Christmas matter to Christians? (Digging Deeper)	GOSPEL What is the good news that Jesus brings? (Digging Deeper)
Spring 2 SALVATION Why does Easter matter to Christians? (Digging Deeper)	Summer 1 ISLAM Who is a Muslim and what do they believe?	Summer 2 ISLAM Who is a Muslim and what do they believe?