

## History

'A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past.' – National Curriculum 2014

## INTENT

At St Alphege Infant School, we are **HISTORIANS!** We want our children to love history. We want them to have no limits to what their ambitions are and grow up wanting to be archivists, museum curators, archaeologists or research analysts. History impacts upon our daily lives and experiences. Our society has been shaped by significant events and people of the past. It is important for children to understand cultural, national and international history as a way of creating a shared identity and interconnections. In understanding periods, events and people from the past, our children will gain cultural capital and have a greater appreciation of today's world and their place within it. Our aim is that, through the teaching of History, we stimulate all children's interest and understanding about the life of people who lived in the past. We teach children a sense of chronology, in order to develop a sense of identity and a cultural understanding based on their historical heritage. This enables our children to learn to value their own and other people's cultures in modern multicultural Britain. Through teaching history, the school aims to equip our children to use critical thinking and creativity to understand the way that the world is always changing. We seek to explore the past through a conceptual lens which will enable children to understand more of their past and hence, become citizens of the future. We believe that by allowing the children to understand the importance and enjoyment of History through different opportunities, they will become enthused learners in History and develop their skills of enquiry, investigation and analysis.

## IMPLEMENTATION

History is taught in blocks throughout the year, so that children achieve depth in their learning. The subject leader and teachers have identified the key knowledge and skills of each topic and consideration has been given to ensure progression across topics throughout each year group across the school. The Early Years Foundation Stage (EYFS) follows the 'Development Matters in the EYFS' and 'Birth to 5' guidance which aims for all children in Foundation Stage to have an

'Understanding of the World; people, culture and communities, the natural world and past and present' by the end of the academic year. In KS1, children will focus on the world around them and their living memory of History before moving to events that go beyond living history. This will ensure a firm foundation for moving into KS2 History. In order to support children in their ability to know more and remember more, there are regular opportunities to review the learning that has taken place in previous topics as well as previous lessons. At the start of each topic children will review previous learning and will have the opportunity to share what they already know about a current topic. Children are given opportunities, where possible, to study artefacts leading to enquiry, investigation, analysis, interpretation, evaluation and presentation. We plan for effective use of educational visits and visitors, to enrich and enhance the pupil's learning experience and the History curriculum. Cross curricular outcomes in history are specifically planned for, with strong links between the history curriculum and literacy lessons enabling further contextual learning. The local area is also fully utilised to achieve the desired outcomes, with extensive opportunities for learning outside the classroom embedded in practice. Planning is informed by and aligned with the national curriculum. Consideration is given to how greater depth will be taught, learnt and demonstrated within each lesson, as well as how learners will be supported in line with the school's commitment to inclusion and support for bottom 20%. Outcomes of work are monitored to ensure that they reflect a sound understanding of the key identified knowledge.

## **IMPACT**

At St Alphege children will enjoy History and want to find out more. They will develop an awareness of the past and be able to use words and phrases relating to the passing of time. Children will be able to talk about differences and similarities between different periods of History and now and will become increasingly aware of how historical events have shaped the world they live in. Children at St Alphege will be able to ask questions and use different sources to find out more about past events. Through the high quality first teaching of History taking place we will see the impact of the subject in different ways e.g through big book entries, displays, assessments and pupil voice. Work will show that a range of themes are being covered, concepts are revisited, and cross curricular links are made where possible. Assessments and monitoring will show standards in History will be high and will match standards in other subject areas.