

# SUNBEAMS NURSERY

# ST ALPHEGE CE INFANT SCHOOL

St Alphege  
Values



Love

Loved, Inspired, Shining

## Newsletter

Term 1 Week 2 | 09.09.22

### CONTACTING THE SCHOOL

**Executive Head:** Liz Thomas-Friend  
**Head of School:** Jacqui Spinks  
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A/C No 83294856, Sort Code 60-60-08  
A/C Name KCC re St Alphege CE Infant School

[Click here for our School & Nursery Term Dates](#)

### DATES FOR YOUR DIARY

#### Sept 2022

Mon 26<sup>th</sup> - - Year 2 Worship with families St Alphege Church 2.30pm  
Fri 30<sup>th</sup> - Wellies & Winter Coats Swap from 3pm in the playground

#### Oct 2022

Mon 3<sup>rd</sup> - Year 2 - Canterbury school trip  
Mon 10<sup>th</sup> - Year 1 and 2 Harvest Worship with families at St Alphege Church 2.30pm  
Weds 12<sup>th</sup> - Bean Machine in the playground from 8.20am  
Weds 19<sup>th</sup> - Flu vaccination (YR, 1 & 2)  
Weds 19<sup>th</sup> - Parents Evening video appointment 3.30pm-7.30pm  
Thurs 20<sup>th</sup> - Parents Evening video appointment 3.30pm-7.30pm  
Fri 21<sup>st</sup> - End of term one  
Mon 31<sup>st</sup> - Staff development day - School closed

#### Nov 2022

Tues 1<sup>st</sup> - Term 2 starts  
Mon 7<sup>th</sup> - Individual School Photos

#### Dec 2022

Fri 16<sup>th</sup> - End of term 2

### KEY EVENTS

#### Our four-legged friends

We would like to remind you all that dogs are not allowed onto the school grounds, even when being carried. We are all avid dog lovers here and whilst we are delighted to meet the furry members of your family, we do not wish to put yourselves and your pets at any increased risk. Whilst we appreciate that the majority of your dogs are trained and well behaved, we cannot take responsibility or the increased risks that bringing a dog onto the site could pose. We thank you for your understanding and for working with us on this matter.

#### Wellies & Winter Coats Swap

Do you have outgrown children's wellies at home or too-small kids' winter coats clogging up your cupboards? Bring them to the school office next week and donate them to the Friends Association! All coats and wellies will then be available for £1 per item in the playground on Friday 30th September from 3pm.

## Parent Consultations

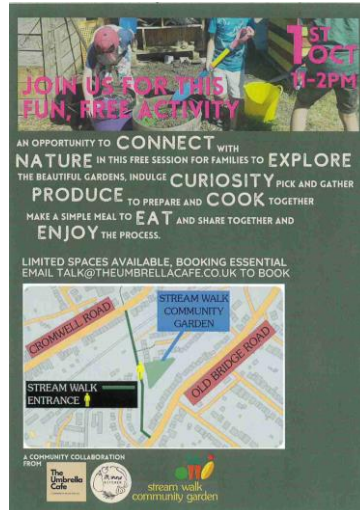
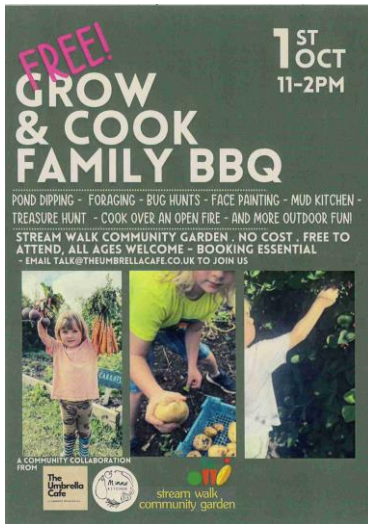
On the 19th and 20th October, we will be holding our parent consultations to speak with your child's teacher to find out how well they have settled into their new class. We will offer these consultations virtually using our video appointment parent evening system and you will be able to book a 10 minute appointment slot. Full details explaining how to book your appointment can be found on the guide sheet sent by separate email. There will be further events throughout the year where you will have chance to come into the class to see your child's work and discuss their learning and progress. If you have any specific concerns that you wish to discuss in more depth, please speak to child's teacher to make a face to face appointment.

## School admissions for September 2023

If you have a child who will be starting school in September 2023, or you know of families within the community who are looking for places for their child, please come along to our Open Day on Saturday 12<sup>th</sup> November 2022 between 10:00am and 12:00pm. There is no need to book in for the Saturday event. We are also offering school tours at set times during the day and these can be booked through the school office. Please see the attached flier for dates and further information. We are incredibly proud of our amazing school and all that we have to offer and know how important it is for families to see this for themselves. Please spread the word if you know of anyone who may be interested and of course tell them how fabulous we are!

## Community Events

### The Umbrella Café – Grow & Cook Family BBQ



Please see attached flyers for more information.

## King Alphege Attendance Lion

### King Alphege Attendance Lion

King Alphege is awarded to the class with the highest percentage attendance each week.



King Alphege Attendance Lion  
W/E 16.09.22

Seagulls Class – 98.8 %

## Weekly Awards

### Whole School Awards

Our awards this year represent our School Development priorities: GROWTH. Each class will nominate a child to receive an award each week.



Great Reading

Theo -Pearls Class



Risk Taking and Resilience

Martha – Seagulls Class



Outstanding Curriculum

Olive – Puffins Class



Wonderful Writing

Caleesi – Oysters Class



Thriving Community

Lily T – Shells Class



Happiness, Wellbeing and  
Wonder

Alice- Pebbles Class

## Weekly Year Group Recap

### Sunbeams

From Mrs Keeble & Mrs Humphreys

This week in Sunbeams we have been using and developing our listening skills as we explore our environment. We have been on listening walks both inside and outside, to notice and distinguish between the different sounds we hear every day. We have played a number of different sound games that use both familiar and less familiar sounds. Mrs Memmott also used her music session on Tuesday to develop our listening skills. Mrs Memmott played different rhythms on her drums and we had to listen to the changes and respond with different actions. We have continued to explore noticing with our eyes as we sort different objects. This week the focus has been more on sorting according to colour and we have introduced the children to our whole school rainbow of school values.

### Year R

From Mrs Arnott & Mr Mead

Year R have had a fantastic week this week. We have been super busy and all the children have been amazing in keeping going the whole week, we know how tiring these first few weeks are! In English we have been reading a story called Love Makes a Family. We thought about what love means to us and all the things we love or how we might show love to others. The children created their own family photos by showing off their artistic skills and talked about all the things that they and their family love to do. In phonics the children are continuing to amaze us with their sounds. This week we have covered i, n, m and d – we're now able to read simple CVC words! This week we started our maths sessions and enjoyed playing lots of games which involved matching and sorting objects. The children were encouraged to use the correct maths vocabulary. In PE we started our OAA games where we work as teams to solve problems, our first problem that everyone solved was getting changed! Well done Reception!

### Year 1

From Mrs Jones & Mrs O'Malley

Hello to all parents, carers and families, as we come to the end of a happy and creative week in Pearls and Oysters classes.

In Geography this week, we have been discussing the autumnal changes to the weather, and working out what clothes we need to keep ourselves warm, dry and comfortable in different sorts of weather. This will help us plan sensible clothes for a future visit to Duncan Downs – watch this space for information! In Art, we have further developed our drawing skills and use of different mark-making tools to support our knowledge.

In Maths, we have been matching and comparing amounts in practical tasks, and in English we are improving our sentences by using adjectives to describe. Our text for this week, and also next week, is Julia Donaldson's 'Room on the Broom' and next week we will be extending our use of adjectives by writing character descriptions.

In PE, we are learning team and group games and also traversing outdoor equipment in different ways. Wishing you all a peaceful and contented weekend.

### Year 2

From Mrs Swindells & Mrs O'Keeffe

We have had a fantastic week in Year 2! We loved our second swimming lesson and are becoming more confident in the pool. We have now finished learning about the story 'Ninja Red Riding Hood' and are so proud of our descriptive writing based on the story. Next week we will move on to reading the alternative traditional tale 'The Ghanaian Goldilocks.' We look forward to comparing this to the Traditional Tale 'Goldilocks' which we are already familiar with. In maths we will be using our partitioning skills to partition a 2-digit number in a variety of ways (34 can be partitioned into 30+4, 20 + 14, 10 + 24). We will be using the fossils we made from clay to create a story for them and use our imagination to create a 'museum' label explaining where they came from, how old they are and where they were found. We will also be learning about the Romans and beginning to compare some of their ways of living to our current lives.