

SUNBEAMS NURSERY

ST ALPHEGE CE INFANT SCHOOL

St Alphege
Values



Koinonia

Loved, Inspired, Shining

Newsletter

Term 3 Week 2 | 16.01.2026

CONTACTING THE SCHOOL

Executive Head: Liz Thomas-Friend
Head of School: Jacqui Spinks
School Business Manager: Manda Cullen
Chair of Governors: Paula Trewin
Address: St Alphege CE Infant School
Oxford Street, Whitstable, CT5 1DA
Phone: (01227) 272977
Website: www.st-alphege.kent.sch.uk
e-mail: headteacher@st-alphege.kent.sch.uk
Facebook: www.facebook.com/stalphege
Mrs Spinks School Mobile: 07535013075
Afterschool Direct Number: 01227 697037
Text number: 01227 250106
If online payment details are required, please contact the school office.

[Click here for our School & Nursery Term Dates](#)

DATES FOR YOUR DIARY

January 2026

Weds 28th - Kic Theatre

Thurs 29th - Kic Theatre

February 2026

Mon 2nd - Writing Parent Worksop (9.15am)

Mon 9th - Whole School Collective Worship (Church 2.45pm)

Weds 11th - Sharing the Learning Year R, 1 & 2 (2.45pm)

Fri 13th - End of Term 3

Mon 23rd - Start of Term 4

Mon 23rd - Whole School Collective Worship (Church 2.45pm)

March 2026

Thurs 5th - World Book Day

Mon 23rd - Parent Consultations

Weds 25th - Parent Consultations

Mon 30th - Whole School Collective Worship (Church 2.45pm)

Speech and Language Information Workshop

Thank you to all who attended it was lovely to see so many of you. It was a very informative talk with lots of helpful information and suggestions from Laura Dalton our visiting Therapist.

Please see the below link. It provides really useful information and explains about the support you can give your children with speech and language at home.

<https://www.kentcht.nhs.uk/childrens-therapies-the-pod/speech-and-language-therapy/>

Whole School Collective Worship at Church

All parents and carers are warmly invited to attend the following school church service at St Alphege Church: **Monday 9th February at 2.45pm**

We will return to school afterwards and you can collect your child from school at 3.15pm as usual.



The Church will be open from 2pm if any parents and their little ones would like to pop down earlier for tea/coffee and a space to chat and play.



Community

Blueprint Arts – Holiday Club



Details: The Holiday Club is for 4–11 year olds, at St Mary of Charity Primary School in Faversham. This will run on February 16th, 17th and 18th from 10am-4pm (9am-5pm with wraparound care).

King Alphege Attendance Lion

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King Alphege is awarded to the class with the highest percentage attendance each week



King Alphege Attendance Lion
W/E 09.01.26
Oysters Class –98.6%

Weekly Awards

Whole School Awards

Our awards this year represent our School Development priorities: POLAR and our school value of Simcha (Shared Joy). Each class nominate one child to celebrate their achievements each week and their names will be added to the weekly newsletter.



Powerful Writing
Jacob – Puffins Class



Outstanding Creativity
Shells – Ayda Class



Legendary Maths
Beau – Pebbles Class



Amazing Curriculum
Florence – Oysters Class



Retrieval of Learning
Cruze – Pearls Class



Simcha (Shared Joy)
Sherrie – Ann
Seagulls Class

Weekly Year Group Recap

Sunbeams

Mrs Humphreys

This week in Sunbeams we have continued to mark make in response to our experiences at Christmas. We have also continued to think about how we might classify and sort different materials or objects in a variety of different situations. We used our imaginations to act out the nursery rhyme Incy Wincy Spider in our Story Steps sessions this week, which was a lot of fun! We have introduced our new Sunbeams to our Dough Disco and Squiggle While you Wiggle sessions. Both of these activities help to develop our gross and fine motor movements as we get ready to write. They are also a lot of fun since both involve moving to popular dance music. We have also enjoyed parachute games this week, which supports us to develop listening skills and encourages us to work together. We sang the nursery rhyme, Five Little Monkeys and loved making them jump a high as we could on the bed (parachute) without letting them fall off!

Year R

Mrs Keeble and Mrs Hopkins

Well done children on a fantastic second week of term in reception! In *Drawing Club*, we heard a story from Wacky Races (you can find it on youtube: See Saw to Arkansas) and learnt the words 'vehicle', 'demolish', 'chuckle' and 'accelerate'. The children particularly enjoyed drawing their own vehicle to join the race. In phonics we continue to learn more digraphs and the children are very invested in this and using these in their reading and writing. In Maths this week we have been comparing the length and height of different objects. Perhaps your child could show you at home e.g. 'This is longer/shorter/taller than this.' This term our learning question is: 'I wonder how it works?' The children came up with lots of wonderful ideas of things they would like to find out about, maybe you could ask them about it and help them find some answers to their questions to share. In music this week we continued to explore tempo and dynamics through transport – I wonder if your child can sing you the song, 'How do we get to Grandma's house?' This term in PE we are doing gymnastics., this week the children were exploring different ways to travel around the space. Please make sure your child has their PE kit in school for PE every Wednesday.

Year 1

Mrs O'Keeffe and Mr Mead

It has been a wonderful week of learning in Year 1! The children have been working on their reading, spelling and application of question words to write interesting questions about unusual inventions. Next week, they will be answering their own questions in production week, writing interesting facts and learning how to add the suffix 'ing' to a root verb. We had a very exciting Maths lesson this week, with dancer Yanaelle Ritter, who will be visiting Year 1 throughout the next 2 terms, teaching the children how to explore Maths through dance. They have also loved creating addition and subtraction fact families too and have been amazing at using different math manipulatives to find facts and record them in 4 clear number sentences. Next week, they will begin to explore numbers 11-20 to secure their knowledge of number placement. We had so much fun in Science this week, focusing on experiences using 5 senses of smell, sight, sound, touch and taste. We're sure they will all come home and tell you how much they love the taste of lemon and the smell of garlic! We explored our big question 'What can you do with an idea?' by looking at how the way we communicate has changed over time. We looked at the development and changes in telephones, and thought about what life was like before they were invented. We wrote 'pen pal' letters to children at Tunstall Primary school in Sittingbourne as an experiment to see how long they take to be delivered and replied to. Next week, we will learn about how the internet was invented and compare the positive and negative ways it has impacted our lives. With the days beginning to get a little bit longer now, we wish all our families a bright and happy weekend!

Year 2

Mrs Martin and Mrs Cohen

Year 2 have had a fantastic week filled with fun activities and learning experiences. The children continued to focus on the text 'The Lorax' and explored diary entries before discussing the features of a diary. Each day, they re-wrote parts of the story in the first person from The Lorax's perspective. They wrote about the Truffula trees, the animals and their hopes for the future. Next week, the children will use their writing to write a diary entry, thinking carefully about the purpose and language they will use to suit the genre. In Maths the children continued their column addition skills and worked on exchanging ten ones for one ten and carrying it over if the ones were greater than ten before working out the answer. We have been so impressed with their determination and understanding with this concept! Next week the children will explore 2D and 3D shapes and their features as well as thinking about lines of symmetry. In gymnastics, the children thought about different ways they can balance using multiple body parts and in hockey they used their control while dribbling to accurately pass their ball to a friend. In Art this week the children explored printing and learnt how printing is making a copy of something. They used a variety of everyday objects to make prints using paint. They thoroughly enjoyed making music on the computers and exploring how to create a tune. Next week they will improve a well known tune by adding in different instruments, changing the volume and changing the tempo. In Geography this week, the children observed ice melting which led to water rising and a small world town being flooded to represent how climate change is affecting sea levels. They also tested the temperature of two jars of water under a heat source – one was covered in film. They noticed how the one covered was warmer which represented the greenhouse effect of climate change. They learnt that gases get trapped in the air which is causing it to heat up! Next week they will think about how living through climate change is affecting different areas of the world. We hope you all have a wonderful weekend.

