St Alphege CE Infant School

Online-Safety Policy

Date of last review: September 2020

Date of next review: September 2021

Designated Safeguarding Lead: Jacqui Spinks (Head of School)

Governor responsible for Safeguarding: Mrs Paula Trewin

Ratified by Full Governing Body: 14th September 2020

This policy will be reviewed at least annually. It will also be revised following any concerns and/or updates to national and local guidance or procedures.

Contents

St Alphege CE Infant School and Sunbeams Nursery School Online Safety Policy

1. Policy Aims

- This online safety policy has been written by St Alphege CE Infant School and Sunbeams Nursery, involving staff, pupils and parents/carers, building on the Kent County Council (KCC) online safety policy template, with specialist advice and input as required.
- It takes into account the DfE statutory guidance "Keeping Children Safe in Education" 2020, Early Years and Foundation Stage 2017 and the Kent Safeguarding Children Multi-Agency Partnership (KSCMP) procedures.

- The purpose of our online safety policy is to:
    - Safeguard and protect all members of the St Alphege CE Infant School and Sunbeams Nursery community online.
    - Identify approaches to educate and raise awareness of online safety throughout the community.
    - Enable all staff to work safely and responsibly, to role model positive behaviour online and to manage professional standards and practice when using technology.
    - Identify clear procedures to use when responding to online safety concerns.

- St Alphege CE Infant School and Sunbeams Nursery identifies that the issues classified within online safety are considerable, but can be broadly categorised into three areas of risk:
    - **Content:** being exposed to illegal, inappropriate or harmful material
    - **Contact:** being subjected to harmful online interaction with other users
    - **Conduct:** personal online behaviour that increases the likelihood of, or causes, harm.

2. Policy Scope

- St Alphege CE Infant School and Sunbeams Nursery believes that online safety is an essential part of safeguarding and acknowledges it's duty to ensure that all pupils and staff are protected from potential harm online.
- St Alphege CE Infant School and Sunbeams Nursery identifies that the internet and associated devices, such as computers, tablets, mobile phones and games consoles, are an important part of everyday life.
- St Alphege CE Infant School and Sunbeams Nursery believes that pupils should be empowered to build resilience and to develop strategies to manage and respond to risk online.

- This policy applies to all staff including the governing body, senior leadership team, teachers, both educational and non-educational support staff, external contractors, visitors, volunteers and other individuals who work for, or provide services on behalf of the school (collectively referred to as 'staff' in this policy) as well as pupils and parents/carers.
- This policy applies to all access to the internet and use of technology, including mobile technology, or where staff or other individuals have been provided with school issued devices for use off-site, such as a work laptops, tablets or mobile phones.

2.2 Links with other policies and practices

- This policy links with a number of other policies, practices and action plans including:
  - Anti-bullying policy
  - Acceptable Use Policies (AUP) and Code of conduct
  - Behaviour policy
  - Safeguarding and Child protection policy
  - Confidentiality policy
  - Curriculum policies, such as: Computing, Personal Social and Health Education (PSHE), Citizenship and Sex and Relationships Education (SRE)
  - Data security
  - Image use policy

3. Monitoring and Review

- Technology evolves and changes rapidly; as such St Alphege CE Infant School and Sunbeams Nursery will review our policy at least annually. The policy will be revised following any local or national policy updates, any local child protection concerns and/or any changes to our technical infrastructure.
- We will ensure that we regularly monitor internet use and evaluate online safety mechanisms to ensure that this policy is consistently applied.
- To ensure they have oversight of online safety, the Executive Headteacher or Head of School will be informed of online safety concerns, as appropriate.
- The named Governor for safeguarding will report on a regular basis to the governing body on online safety incidents, including outcomes.
- Any issues identified via monitoring policy compliance will be incorporated into the school's action planning.

4. Roles and Responsibilities

- The Designated Safeguarding Lead: Jacqui Spinks (Head of School) is recognised as holding overall lead responsibility for online safety. Whilst activities of the DSL may be delegated to an appropriately trained deputy, overall the ultimate lead

responsibility for safeguarding and child protection, including online safety remains with them.

- St Alphege CE Infant School and Sunbeams Nursery recognises that all members of the community have important roles and responsibilities to play with regards to online safety.

4.1 The leadership and management team will:

- Create a whole setting culture that incorporates online safety throughout all elements of school life.
- Ensure that online safety is viewed as a safeguarding issue and that practice is in line with national and local recommendations and requirements.
- Implement appropriate and up-to-date policies regarding online safety which addresses the acceptable use of technology, peer on peer abuse, use of social media and mobile technology.
- Work with technical staff and IT support to ensure that suitable and appropriate filtering and monitoring systems are in place.
- Support the DSL and any deputies by ensuring they have enough time and resources to carry out their responsibilities.
- Ensure robust reporting channels are in place for the whole community to access regarding online safety concerns.
- Undertake appropriate risk assessments regarding the safe use of technology on site.
- Audit and evaluate online safety practice to identify strengths and areas for improvement.
- Ensure that staff, learners and parents/carers are proactively engaged in activities which promote online safety.
- Support staff to ensure that online safety is embedded within a progressive whole setting curriculum which enables all learners to develop an appropriate understanding of online safety.

4.2 The Designated Safeguarding Lead (DSL) will:

- Act as a named point of contact on all online safeguarding issues.
- Liaise with other members of staff, such as the wellbeing or pastoral support teams, IT technicians and the Inclusion Leader on matters of online safety.
- Ensure appropriate referrals are made to relevant external partner agencies, as appropriate.
- Work alongside deputy DSLs to ensure online safety is recognised as part of the settings safeguarding responsibilities, and that a coordinated whole school approach is implemented.
- Access regular and appropriate training and support to ensure they understand the unique risks associated with online safety and have the relevant and up-to-date knowledge required to keep learners safe online.

- Access regular and appropriate training and support to ensure they recognise the additional risks that learners with SEN and disabilities (SEND) face online.
- Ensure all members of staff receive regular, up-to-date and appropriate online safety training and information as part of their induction and child protection training.
- Keep up-to-date with current research, legislation and trends regarding online safety and communicate this with the community, as appropriate.
- Work with staff to coordinate participation in local and national events to promote positive online behaviour, such as Safer Internet Day.
- Ensure that online safety is promoted to parents, carers and the wider community through a variety of channels and approaches.
- Maintain records of online safety concerns, as well as actions taken, as part of the settings safeguarding recording mechanisms.
- Monitor online safety incidents to identify gaps and trends and use this data to update the education response and school policies and procedures.
- Report online safety concerns, as appropriate, to the leadership team and Governing Body.
- Work with the leadership team to review and update online safety policies on a regular basis (at least annually) with stakeholder input.
- Meet regularly with the governor with a lead responsibility for safeguarding and online safety.

4.3 It is the responsibility of all members of staff to:

- Contribute to the development of our online safety policies.
- Read and adhere to the online safety policy and AUPs.
- Take responsibility for the security of school IT systems and the electronic data they use, or have access to.
- Model good practice when using technology with children.
- Maintain a professional level of conduct in their personal use of technology, both on and off site.
- Embed online safety education in curriculum delivery, wherever possible.
- Have an awareness of a range of online safety issues and how they may be experienced by the children in their care.
- Identify online safety concerns and take appropriate action by following the school's safeguarding policies and procedures.
- Know when and how to escalate online safety issues, including reporting to the DSL, signposting children and parents to appropriate support, internally and externally.
- Take personal responsibility for professional development in this area.

4.4 It is the responsibility of staff managing the technical environment to:

- Provide technical support and perspective to the DSL and leadership team, especially in the development and implementation of appropriate online safety policies and procedures.

- Implement appropriate security measures *(including password policies and encryption)* to ensure that the school's IT infrastructure/system is secure and not open to misuse or malicious attack, whilst allowing learning opportunities to be maximised.
- Ensure that the schools filtering policy is applied and updated on a regular basis; responsibility for its implementation is shared with the leadership team.
- Ensure that any safeguarding concerns, identified through monitoring or filtering breaches are reported to the DSL, in accordance with the school's safeguarding procedures.
- Ensure appropriate technical support and access to our filtering and monitoring systems is given to the DSL and/or deputies to enable them to take appropriate safeguarding action when required

4.5 It is the responsibility of pupils (at a level that is appropriate to their individual age, ability and vulnerabilities) to:

- Engage in age appropriate online safety education opportunities.
- Contribute to the development of online safety policies.
- Read and adhere to the school AUPs and behaviour policy.
- Respect the feelings and rights of others both on and offline.
- Take an appropriate level of responsibility for keeping themselves and others safe online.
- Seek help from a trusted adult, if they are concerned about anything, they or others experience online.

4.6 It is the responsibility of parents and carers to:

- Read the school AUPs and encourage their children to adhere to them.
- Support the school in our online safety approaches by discussing online safety issues with their children and reinforcing appropriate, safe online behaviours at home.
- Role model safe and appropriate use of technology and social media.
- Abide by the school's home-school agreement and/or AUPs.
- Seek help and support from the school, or other appropriate agencies, if they or their child encounter risk or concerns online.
- Contribute to the development of the school online safety policies.
- Use our online systems safely and appropriately.
- Take responsibility for their own awareness in relation to the risks and opportunities posed by the new and emerging technologies that their children access at home.

5. Education and Engagement Approaches

5.1 Education and engagement with pupils

- The school will establish and embed a progressive online safety curriculum throughout the whole school, to raise awareness and promote safe and responsible internet use amongst pupils by:
    - ensuring our curriculum and whole school approach is developed in line with the UK Council for Internet Safety (UKCIS) 'Education for a Connected World Framework' and DfE 'Teaching online safety in school' guidance.
    - Ensuring online safety is addressed in Relationships Education, Relationships and Sex Education, Health Education, Citizenship and Computing programmes of study.
    - Reinforcing online safety principles in other curriculum subjects as appropriate, and whenever technology or the internet is used on site.
    - Implementing appropriate peer education approaches.
    - Creating a safe environment in which all learners feel comfortable to say what they feel, without fear of getting into trouble and/or being judged for talking about something which happened to them online.
    - Involving the DSL (or a deputy) as part of planning for online safety lessons or activities, so they can advise on any known safeguarding cases, and ensure support is in place for any learners who may be impacted by the content.
    - Making informed decisions to ensure that any educational resources used are appropriate for our learners.
    - Using external visitors, where appropriate, to complement and support our internal online safety education approaches. Following *Using External Visitors to Support Online Safety Education: Guidance for Educational Settings'* guidance.
    - Providing online safety education as part of the transition programme across the key stages and/or when moving between establishments.
    - Rewarding positive use of technology.

- The school will support pupils to read and understand and follow our AUP in a way which suits their age and ability by:
    - Displaying acceptable use posters in all rooms with internet access.
    - Informing pupils that network and internet use will be monitored for safety and security purposes and in accordance with legislation.
    - Rewarding positive use of technology by pupils.
    - Seeking pupil voice when writing and developing school online safety policies and practices, including curriculum development and implementation.

- We will ensure learners develop the underpinning knowledge and behaviours needed to navigate the online world safely, in a way which suits their age and ability by:
    - Ensuring age appropriate education regarding safe and responsible use precedes internet access.
    - Teaching learners to evaluate what they see online and recognise techniques used for persuasion, so they can make effective judgements about if what they see is true, valid or acceptable.
    - Educating them in the effective use of the internet to research, including the skills of knowledge location, retrieval and evaluation.
    - Enabling them to understand what acceptable and unacceptable online behaviour looks like.
    - Preparing them to identify possible online risks and make informed decisions about how to act and respond.
    - Ensuring they know how and when to seek support if they are concerned or upset by something they see or experience online.

5.1.1 Vulnerable Pupils

- St Alphege CE Infant School and Sunbeams Nursery recognises that any learner can be vulnerable online, and vulnerability can fluctuate depending on their age, developmental stage and personal circumstances. However, there are some learners, for example looked after children and those with special educational needs, who may be more susceptible or may have less support in staying safe online.
- We will ensure that differentiated and appropriate online safety education, access and support is provided to vulnerable learners.
- Staff will seek input from specialist staff as appropriate, including the Jacqui Spinks: DSL and Child in Care Designated Teacher or Becky Strike: Inclusion Leader to ensure that the policy and curriculum is appropriate to our community's needs.

5.2 Training and engagement with staff

The school will:

- Provide and discuss the online safety policy with all members of staff as part of induction.
- Provide up-to-date and appropriate online safety training for all staff on a regular basis as part of weekly staff or phase meetings, with at least annual updates as part of the Safeguarding training for all staff.
    - This will cover the potential risks posed to pupils (Content, Contact and Conduct) as well as our professional practice expectations.
- Build on existing expertise by provide opportunities for staff to contribute to and shape our online safety approaches, including curriculum, policies and procedures.

- Make staff aware that school systems are monitored and activity can be traced to individual users. Staff will be reminded to behave professionally and in accordance with school's policies when accessing school systems and devices.
- Make staff aware that their online conduct out of school, including personal use of social media, could have an impact on their professional role and reputation within school.
- Highlight useful educational resources and tools which staff should use, according to the age and ability of the pupils.
- Ensure all members of staff are aware of the procedures to follow regarding online safety concerns affecting pupils, colleagues or other members of the school community.

5.3 Awareness and engagement with parents and carers

- St Alphege CE Infant School and Sunbeams Nursery recognises that parents and carers have an essential role to play in enabling children to become safe and responsible users of the internet and associated technologies.
- The school will build a partnership approach to online safety with parents and carers by:
    - Providing information and guidance on online safety in a variety of formats. This will include offering specific online safety awareness training and highlighting online safety through the weekly newsletter/ school website and at other events such as parent evenings and transition events.
    - Drawing their attention to the school online safety policy and expectations in newsletters, letters, our prospectus and on our website.
    - Requesting that they read online safety information as part of joining our school, for example, within our home school agreement.
    - Requiring them to read the school AUP and discuss its implications with their children.

6. Reducing Online Risks

- St Alphege CE Infant School and Sunbeams Nursery recognises that the internet is a constantly changing environment with new apps, devices, websites and material emerging at a rapid pace. We will:
    - Regularly review the methods used to identify, assess and minimise online risks.
    - Examine emerging technologies for educational benefit and undertake appropriate risk assessments before use in school is permitted.
    - Ensure that appropriate filtering and monitoring is in place and take all reasonable precautions to ensure that users can only access appropriate material.

    - Recognise that due to the global and connected nature of the internet, it is not possible to guarantee that unsuitable material cannot be accessed via our systems or devices and as such identify clear procedures to follow if breaches or concerns arise.
- All members of the community are made aware of the school's expectations regarding safe and appropriate behaviour online and the importance of not posting any content, comments, images or videos which could cause harm, distress or offence to members of the community. This is clearly outlined in the school's AUP and highlighted through a variety of education and training approaches.

7. Safer Use of Technology

7.1 Classroom Use

- St Alphege CE Infant School and Sunbeams Nursery uses a wide range of technology. This includes access to:
    - Computers, laptops, tablets and other digital devices
    - Internet which may include search engines and educational websites
    - Email
    - Games based technologies
    - IPads
    - Digital cameras, web cams and video cameras
- All school owned devices will be used in accordance with the school's AUP and with appropriate safety and security measures in place. Rigorous school filtering and monitoring systems are in place for all school owned devices. Due to the age range of the children in the Nursery and School, children will always be monitored when accessing these devices.
- Members of staff will always evaluate websites, tools and apps fully before use in the classroom or recommending for use at home.
- The school will use age appropriate search tools such as *SWGfL Squiggle, Dorling Kindersley find out, Google Safe Search or CBBC safe search*, following an informed risk assessment, to identify which tool best suits the needs of our community.
- The school will ensure that the use of internet-derived materials, by staff and pupils, complies with copyright law and acknowledge the source of information.
- Supervision of pupils will be appropriate to their age and ability.
    - Early Years Foundation Stage and Key Stage 1
        - Pupils' access to the internet will be by adult demonstration, with occasional directly supervised access to specific and approved online materials, which supports the learning outcomes planned for the pupils' age and ability.

7.2 Managing Internet Access

- The school will maintain a written record of users who are granted access to the school's devices and systems.

- All staff, pupils and visitors will read and sign an AUP before being given access to the school computer system, IT resources or internet.

7.3 Filtering and Monitoring

The school works with EIS to ensure systems to protect pupils are reviewed and improved. As stated, if staff or pupils come across unsuitable on-line materials, the site must be reported to the Online-Safety Lead. In addition senior staff will ensure that regular checks are made to ensure that the filtering methods selected are appropriate, effective and reasonable.

7.3.1 Decision Making

- Governors and leaders have ensured that the school has age and ability appropriate filtering and monitoring in place, to limit children's exposure to online risks.
- The governors and leaders are aware of the need to prevent "over blocking", as that may unreasonably restrict what children can be taught, with regards to online activities and safeguarding.
- The school's decision regarding filtering and monitoring has been informed by a risk assessment, taking into account our school's specific needs and circumstances.
- Changes to the filtering and monitoring approach will be risk assessed by staff with educational and technical experience and, where appropriate, with consent from the leadership team; all changes to the filtering policy are logged and recorded.
- The leadership team will ensure that regular checks are made to ensure that the filtering and monitoring methods are effective and appropriate.
- All members of staff are aware that they cannot rely on filtering and monitoring alone to safeguard pupils; effective classroom management and regular education about safe and responsible use is essential.

7.3.2 Filtering

- The school uses educational broadband connectivity through Educational Information Systems (EIS)
- The school uses Lightspeed filtering which blocks sites which can be categorised as: pornography, racial hatred, extremism, gaming and sites of an illegal nature.
    - The school filtering system blocks all sites on the Internet Watch Foundation (IWF) list and blocks access to illegal Child Abuse Images and Content (CAIC)
    - The filtering system also integrates the police assessed list of unlawful terrorist content, produced on behalf of the Home Office.
- The school works with EIS to ensure that our filtering policy is continually reviewed to reflect our needs and requirements.

Dealing with Filtering breaches

- The school has a clear procedure for reporting filtering breaches.

    - If pupils discover unsuitable sites, they will be required to tell an adult immediately. However all internet access will be closely monitored due to the age range of the children.
    - The member of staff will report the concern (including the URL of the site if possible) to the Designated Safeguarding Lead and/or technical staff.
    - The breach will be recorded and escalated as appropriate.
    - Parents/carers will be informed of filtering breaches involving their child.
- Any material that the school believes is illegal will be reported immediately to the appropriate agencies, such as: IWF, Kent Police and/or CEOP.

7.3.4 Appropriate Monitoring

- The school will appropriately monitor internet use on all school owned or provided internet enabled devices. This is achieved by: physical monitoring (supervision), monitoring internet and web access (reviewing logfile information) and/or active/pro-active technology monitoring services as appropriate.
- The school has a clear procedure for responding to concerns identified via monitoring approaches. Designated Safeguarding Lead will respond to concerns according to guidelines in the Safeguarding and Child Protection Policy.
- All users will be informed that use of school systems can be monitored and that all monitoring will be in line with data protection, human rights and privacy legislation.

7.4 Managing Personal Data Online

8. Personal data will be recorded, processed, transferred and made available online in accordance with the Data Protection Act 1998. Full information can be found in the schools information security policy.

7.5 Security and Management of Information Systems

- The school takes appropriate steps to ensure the security of our information systems, including:
    - Virus protection being updated regularly.
    - Encryption for personal data sent over the Internet or taken off site (such as via portable media storage) or access via appropriate secure remote access systems.
    - Not using portable media without specific permission; portable media will be checked by an anti-virus /malware scan before use.
    - Not downloading unapproved software to work devices or opening unfamiliar email attachments.
    - Preventing, as far as possible, access to websites or tools which could compromise our systems, including anonymous browsing and other filtering bypass tools.

- Regularly checking files held on the school's network, as required and when deemed necessary by the leadership team.
- The appropriate use of user logins and passwords to access the school network. Specific user logins and passwords will be enforced for all but the youngest or most vulnerable users.
- All users are expected to log off or lock their screens/devices if systems are unattended.
- Further information about technical environment safety and security can be found in the Acceptable Use Policies.

7.5.1 Password policy

- All members of staff will have their own unique username and private passwords to access school systems; members of staff are responsible for keeping their password private.
- Due to the age of the pupils, children are not provided with passwords to access the system. Instead they use a shared pupil drive log in with restricted access compared to members of staff.
- We require all users to:
  - Use strong passwords for access into our system.
  - Change their passwords every year.
  - Always keep their password private; users must not share it with others or leave it where others can find it.
  - Not to login as another user at any time.
  - Lock access to devices/ systems when not in use.

7.6 Managing the Safety of the School Website

- The school will ensure that information posted on our website meets the requirements as identified by the Department for Education (DfE).
- The school will ensure that our website complies with guidelines for publications including: accessibility; data protection; respect for intellectual property rights; privacy policies and copyright.
- Staff or pupils' personal information will not be published on our website; the contact details on the website will be the school address, email and telephone number.
- The administrator account for the school website will be secured with an appropriately strong password.
- The school will post appropriate information about safeguarding, including online safety, on the school website for members of the community.

7.7 Publishing Images and Videos Online

- The school will ensure that all images and videos shared online are used in accordance with the associated polices, including (but not limited to): the Image use

policy, Data security, AUPs, Codes of conduct, Social media and Use of personal devices and mobile phones.

7.8 Managing Email

- Access to school email systems will always take place in accordance with Data protection legislation and in line with other school policies, including: Confidentiality, AUPs and Code of conduct.
    - The forwarding of any chain messages/emails is not permitted.
    - Spam or junk mail will be blocked and reported to the email provider.
    - Any electronic communication which contains sensitive or personal information will only be sent using secure and encrypted email.
    - School email addresses and other official contact details will not be used for setting up personal social media accounts.
- Members of the school community will immediately tell Jacqui Spinks – Head of School and Designated Safeguarding Lead if they receive offensive communication, and this will be recorded in the school safeguarding files/records.
- Excessive social email use can interfere with teaching and learning and will be restricted; access to external personal email accounts may be blocked in school.
- CPOMS is used to report safeguarding, welfare, wellbeing and pastoral issues. Access to this information is limited to designated members of the wellbeing team or leadership teams, all of which have DSL training.

7.8.1 Staff Email

- The use of personal email addresses by staff for any official school business is not permitted.
    - All members of staff are provided with a specific school email address, to use for all official communication.
- Members of staff are encouraged to have an appropriate work life balance when responding to email, especially if communication is taking place between staff and pupils and parents.

7.8.2 Pupils Email

- Pupils will use school provided email accounts for educational purposes.
- Pupils will sign an AUP and will receive education regarding safe and appropriate email etiquette before access is permitted.
- Whole-class or group email addresses may be used for communication outside of the school.

7.11 Management of Applications (apps) used to Record Children's Progress

- The school uses SIMs for KS1 and 2Simple for EYFS to track pupil's progress.

- The Head of School and Executive Headteacher are ultimately responsible for the security of any data or images held of children. As such, they will ensure that the use of tracking systems is appropriately risk assessed prior to use, and that they are used in accordance with data protection legislation
- In order to safeguard pupils data:
    - Only school issued devices will be used for apps that record and store children's personal details, attainment or photographs.
    - Personal staff mobile phones or devices will not be used to access or upload content to any apps which record and store children's personal details, attainment or images.
    - School devices will be appropriately encrypted if taken off site, to reduce the risk of a data security breach, in the event of loss or theft.
    - All users will be advised regarding safety measures, such as using strong passwords and logging out of systems.
    - Parents and carers will be informed of the expectations regarding safe and appropriate use, prior to being given access; for example, not sharing passwords or images.

8. Social Media

8.1 Expectations

- The expectations' regarding safe and responsible use of social media applies to all members of St Alphege CE Infant School and Sunbeams Nursery community.
- The term social media may include (but is not limited to): blogs; wikis; social networking sites; forums; bulletin boards; online gaming; apps; video/photo sharing sites; chatrooms and instant messenger.
- All members of St Alphege CE Infant School and Sunbeams Nursery community are expected to engage in social media in a positive, safe and responsible manner, at all times.
    - All members of St Alphege CE Infant School and Sunbeams Nursery community are advised not to publish specific and detailed private thoughts, concerns, pictures or messages on any social media services, especially content that may be considered threatening, hurtful or defamatory to others.
- The school will control staff access to social media whilst using school provided devices and systems on site. Access to social media is restricted for all computers and staff log ins. The Head of School and School Business Manager have access to the school Facebook page via their office computers and personal log ins.
    - The use of social media during school hours for personal use is not permitted.
    - Inappropriate or excessive use of social media during school/work hours or whilst using school devices may result in disciplinary or legal action and/or removal of internet facilities.

- Concerns regarding the online conduct of any member of St Alphege CE Infant School and Sunbeams Nursery community on social media, should be reported to the school and will be managed in accordance with our Anti-bullying, Allegations against staff, Behaviour and Safeguarding and Child protection policies.

8.2 Staff Personal Use of Social Media

- The safe and responsible use of social networking, social media and personal publishing sites will be discussed with all members of staff as part of staff induction and will be revisited and communicated via regular staff training opportunities.
- Safe and professional behaviour will be outlined for all members of staff (including volunteers) as part of the school Code of conduct within the AUP.

8.2.1 Reputation

- All members of staff are advised that their online conduct on social media can have an impact on their role and reputation within school.
- Civil, legal or disciplinary action may be taken if they are found to bring the profession or institution into disrepute, or if something is felt to have undermined confidence in their professional abilities.
- All members of staff are advised to safeguard themselves and their privacy when using social media sites. Advice will be provided to staff via staff training and by sharing appropriate guidance and resources on a regular basis. This will include (but is not limited to):
    - Setting the privacy levels of their personal sites as strictly as they can.
    - Being aware of location sharing services.
    - Opting out of public listings on social networking sites.
    - Logging out of accounts after use.
    - Using strong passwords.
    - Keeping passwords safe and confidential.
    - Ensuring staff do not represent their personal views as that of the school.
- Members of staff are encouraged not to identify themselves as employees of St Alphege CE Infant School and Sunbeams Nursery on their personal social networking accounts. This is to prevent information on these sites from being linked with the school and also to safeguard the privacy of staff members.
- All members of staff are encouraged to carefully consider the information, including text and images, they share and post online and to ensure that their social media use is compatible with their professional role and is in accordance with schools policies and the wider professional and legal framework.
    - Information and content that staff members have access to as part of their employment, including photos and personal information about pupils and their family members or colleagues will not be shared or discussed on social media sites.

- Members of staff will notify the Leadership Team immediately if they consider that any content shared on social media sites conflicts with their role in the school.

8.2.2 Communicating with pupils and parents and carers

- All members of staff are advised not to communicate with or add as 'friends' any current or past pupils or current or past pupils' family members via any personal social media sites, applications or profiles.
    - Any pre-existing relationships or exceptions that may compromise this will be discussed with Designated Safeguarding Lead and/or the Head of School.
    - Decisions made and advice provided in these situations will be formally recorded in order to safeguard pupils, the school and our members of staff.
    - If ongoing contact with pupils is required once they have left the school roll, members of staff will be expected to use official school provided communication tools.
- Staff will not use personal social media accounts to make contact with pupils or parents, nor should any contact be accepted, except in circumstance whereby prior approval has been given by the Head of School.
- Any communication from pupils and parents received on personal social media accounts will be reported to the schools Designated Safeguarding Lead.

8.4 Official Use of Social Media

St Alphege CE Infant School and Sunbeams Nursery official social media channels are:

- Facebook School Page https://www.facebook.com/stalphege/
- Facebook Friends Association Page https://www.facebook.com/St-Alphege-CE-Infant-School-Friends-Association

- The official use of social media sites, by the school, only takes place with clear educational or community engagement objectives, with specific intended outcomes.
    - The official use of social media as a communication tool has been formally risk assessed and approved by the Head of School and Executive Headteacher.
    - Leadership staff have access to account information and login details for the social media channels, in case of emergency, such as staff absence.
- Official school social media channels have been set up as distinct and dedicated social media sites or accounts for educational or engagement purposes only.
    - The school has provided a school email address to register for and manage any official school social media channels.
    - Official social media sites are suitably protected and, where possible, run and linked to the school website.
    - Public communications on behalf of the school will, where appropriate and possible, be read and agreed by at least one other colleague.

- Official social media use will be conducted in line with existing policies, including: Anti-bullying, Image use, Data protection, Confidentiality and Safeguarding and Child protection.
    - All communication on official social media platforms will be clear, transparent and open to scrutiny.
- Parents, carers and pupils will be informed of any official social media use, along with expectations for safe use and action taken to safeguard the community.
    - Social media tools which have been risk assessed and approved as suitable for educational purposes will be used.
    - Any official social media activity involving pupils will be moderated by the school where possible.
- Parents and carers will be informed of any official social media use with pupils and written parental consent will be obtained, as required.
- The school will ensure that any official social media use does not exclude members of the community who are unable or unwilling to use social media channels.

8.4.1 Staff expectations

- Members of staff who follow and/or like the school social media channels will be advised to use dedicated professionals accounts, where possible, to avoid blurring professional boundaries.
- If members of staff are participating in online social media activity as part of their capacity as an employee of the school, they will:
    - Sign the school's Social media acceptable use policy.
    - Be professional at all times and aware that they are an ambassador for the school.
    - Disclose their official role and/or position, but make it clear that they do not necessarily speak on behalf of the school.
    - Be responsible, credible, fair and honest at all times and consider how the information being published could be perceived or shared.
    - Always act within the legal frameworks they would adhere to within the workplace, including: Libel, Defamation, Confidentiality, Copyright, Data protection and Equalities laws.
    - Ensure that they have appropriate written consent before posting images on the official social media channel.
    - Not disclose information, make commitments or engage in activities on behalf of the school unless they are authorised to do so.
    - Not engage with any direct or private messaging with current, or past, pupils, parents and carers.
    - Inform their line manager, the Designated Safeguarding Lead/ Head of School of any concerns, such as criticism, inappropriate content or contact from pupils.

9. Use of Personal Devices and Mobile Phones

- St Alphege CE Infant School and Sunbeams Nursery recognises that personal communication through mobile technologies is an accepted part of everyday life for pupils, staff and parents/carers, but technologies need to be used safely and appropriately within school.

9.1 Expectations

- All use of personal devices and mobile phones will take place in accordance with the law and other appropriate school policies, including, but not limited to: Anti-bullying, Behaviour, Acceptable Use Policies and Safeguarding and Child protection.
- Electronic devices of any kind that are brought onto site are the responsibility of the user at all times.
    - All members of St Alphege CE Infant School and Sunbeams Nursery community are advised to take steps to protect their mobile phones or devices from loss, theft or damage; the school accepts no responsibility for the loss, theft or damage of such items on school premises.
    - All members of St Alphege CE Infant School and Sunbeams Nursery community are advised to use passwords/pin numbers to ensure that unauthorised calls or actions cannot be made on their phones or devices; passwords and pin numbers should be kept confidential and mobile phones and personal devices should not be shared.
- Personal mobile phones and personal devices are not permitted to be used in any area of the school when children are present.
- The sending of abusive or inappropriate messages/ content via mobile phones or personal devices is forbidden by any member of the community; any breaches will be dealt with as part of our Behaviour policy.
- All members of St Alphege CE Infant School and Sunbeams Nursery community are advised to ensure that their mobile phones and personal devices do not contain any content which may be considered to be offensive, derogatory or would otherwise contravene the school Behaviour or Child protection policies.

9.2 Staff Use of Personal Devices and Mobile Phones

- Members of staff will ensure that use of personal phones and devices takes place in accordance with the law, as well as, relevant school policy and procedures, such as: Confidentiality, Safeguarding and Child protection, Data security and Acceptable use. Staff will be advised to:
    - Keep mobile phones and personal devices in a safe and secure place, such as a locked teacher cupboard or locker during lesson time.
    - Keep mobile phones and personal devices switched off or switched to 'silent' mode during lesson times.

    - Ensure that Bluetooth or other forms of communication (such as 'airdrop') are hidden or disabled during lesson times.
    - Not use personal devices during teaching periods, unless permission has been given by the Head of School, such as in emergency circumstances.
    - Ensure that any content bought onto site via mobile phones and personal devices are compatible with their professional role and expectations.
- Members of staff are not permitted to use their own personal phones or devices for contacting pupils or parents and carers.
    - Any pre-existing relationships, which could undermine this, will be discussed with the Designated Safeguarding Lead/Head of School.
- Staff will not use personal devices, such as: mobile phones, tablets or cameras:
    - To take photos or videos of pupils and will only use work-provided equipment for this purpose.
    - Directly with pupils, and will only use work-provided equipment during lessons/educational activities.
- If a member of staff breaches the school policy, action will be taken in line with the school behaviour and allegations policy
    - If a member of staff is thought to have illegal content saved or stored on a mobile phone or personal device or have committed a criminal offence, the police will be contacted.

9.3 Pupils' Use of Personal Devices

- Pupils will be educated regarding the safe and appropriate use of personal devices and will be made aware of boundaries and consequences.
- St Alphege CE Infant School and Sunbeams Nursery will only permit the use of pupil's personal devices in special circumstances such as for SEND purposes to aid specific needs. In all other circumstances, school owned devices will be used.
- Due to the age of the children, mobile phones are not permitted to be brought into school by any pupil. If a pupil breaches the school policy, the phone or device will be confiscated and will be held in a secure place.

9.4 Visitors' Use of Personal Devices and Mobile Phones

- Parents, carers and visitors (including volunteers and contractors) must use their mobile phones and personal devices in accordance with the school's Acceptable use policy and other associated policies, such as: Anti-bullying, Behaviour, Safeguarding and Child protection and Image use.
- The school will ensure appropriate signage and information is displayed and provided to inform parents, carers and visitors of expectations of use.
- Members of staff are expected to challenge visitors if they have concerns and will always inform the Designated Safeguarding Lead of any breaches of school policy.

9.5 Officially provided mobile phones and devices

- Members of staff will be issued with a work phone number and email address, where contact with pupils or parents/ carers is required.
- School mobile phones and devices will be suitably protected via a passcode/ password/ pin and must only be accessed or used by members of staff.
- School mobile phones and devices will always be used in accordance with the Acceptable use policy and other relevant policies.

10. Responding to Online Safety Incidents and Concerns

- All members of the school community will be made aware of the reporting procedure for online safety concerns, including: breaches of filtering, youth produced sexual imagery (sexting), cyberbullying and illegal content.
- All members of the community must respect confidentiality and the need to follow the official school procedures for reporting concerns.
    - Pupils, parents and staff will be informed of the school's complaints procedure and staff will be made aware of the whistleblowing procedure.
- The school requires staff, parents, carers and pupils to work in partnership to resolve online safety issues.
- After any investigations are completed, the school will debrief, identify lessons learnt and implement any policy or curriculum changes as required.
- If the school is unsure how to proceed with an incident or concern, the DSL will seek advice from the Education Safeguarding Team.
- Where there is suspicion that illegal activity has taken place, the school will contact the Education Safeguarding Team or Kent Police using 101, or 999 if there is immediate danger or risk of harm.
- If an incident or concern needs to be passed beyond the school community (for example if other local schools are involved or the public may be at risk), the school will speak with Kent Police and/or the Education Safeguarding Team first, to ensure that potential investigations are not compromised.

10.1 Concerns about Pupils Welfare

- The DSL will be informed of any online safety incidents involving safeguarding or child protection concerns.
    - The DSL will record these issues in line with the school's child protection policy.
- We recognise that whilst risks can be posed by unknown individuals or adults online, learners can also abuse their peers; all online peer on peer abuse concerns will be responded to in line with our child protection and behaviour policies.
- The DSL will ensure that online safety concerns are escalated and reported to relevant agencies in line with the Kent Safeguarding Children Board thresholds and procedures.
- The school will inform parents and carers of any incidents or concerns involving their child, as and when required.

10.2 Concerns about staff online behaviour and/or welfare

- Any complaint about staff misuse will be referred to the Head of School, according to the Allegations policy.
- Any allegations regarding a member of staff's online conduct will be discussed with the LADO (Local Authority Designated Officer).
- Appropriate disciplinary, civil and/or legal action will be taken in accordance with the Behaviour policy and Code of conduct.
- Welfare support will be offered to staff as appropriate.

10.3 Concerns about parent/carer online behaviour and/or welfare

- Concerns regarding parents/carers behaviour and/or welfare online will be reported to the Head of School/ Executive Headteacher and DSL (or deputy).They will respond to concerns in line with existing policies, including but not limited to child protection, anti-bullying, complaints, allegations against staff, home-school agreements, acceptable use of technology and behaviour policy.
- Civil or legal action will be taken if necessary.
- Welfare support will be offered to parents/carers as appropriate.

11. Procedures for Responding to Specific Online Incidents or Concerns

Online sexual violence and sexual harassment between children

- Our SLT, DSL and appropriate members of staff have accessed and understood the DfE "Sexual violence and sexual harassment between children in schools and colleges" (2018) guidance and part 5 of 'Keeping children safe in education' 2019.
    - Full details of our response to peer on peer abuse, including sexual violence and harassment can be found in our child protection policy.
- We recognise that sexual violence and sexual harassment between children can take place online. Examples may include;
    - Non-consensual sharing of sexual images and videos
    - Sexualised online bullying
    - Online coercion and threats
    - 'Upskirting', which typically involves taking a picture under a person's clothing without them knowing, with the intention of obtaining sexual gratification, or causing the victim humiliation, distress or alarm. It is a criminal offence
    - Unwanted sexual comments and messages on social media
    - Online sexual exploitation
- We will respond to concerns regarding online sexual violence and sexual harassment between children, regardless of whether the incident took place on our premises or using our equipment.
- If made aware of any concerns relating to online sexual violence and sexual harassment, we will:

    - Immediately notify the DSL (or deputy) and act in accordance with our child protection and anti-bullying policies.
    - If content is contained on learners personal devices, they will be managed in accordance with the DfE 'searching screening and confiscation' advice.
    - Provide the necessary safeguards and support for all learners involved, such as implementing safety plans, offering advice on blocking, reporting and removing online content, and providing appropriate counselling/pastoral support.
    - Implement appropriate sanctions in accordance with our behaviour policy.
    - Inform parents and carers, if appropriate, about the incident and how it is being managed.
    - If appropriate, make referrals to partner agencies, such as Children's Social Work Service and/or the police.
    - If the concern involves children and young people at a different educational setting, the DSL will work in partnership with other DSLs to ensure appropriate safeguarding action is taken in the wider local community.
        - If a criminal offence has been committed, the DSL (or deputy) will discuss this with the police first to ensure that investigations are not compromised.
    - Review the handling of any incidents to ensure that best practice was implemented, and policies/procedures are appropriate.
- We recognise that internet brings the potential for the impact of any sexual violence and sexual harassment concerns to extend further than the local community, and for a victim or alleged perpetrator to become marginalised and excluded by online communities.
- We recognise the potential for repeat victimisation in the future if abusive content continues to exist somewhere online.
- To help minimise concerns, we will ensure that all members of the community are made aware of the potential social, psychological and criminal consequences of online sexual violence and sexual harassment by implementing a range of age and ability appropriate educational methods as part of our curriculum.
- We will ensure that all members of the community are aware of sources of support regarding online sexual violence and sexual harassment between learners.

Youth Produced Sexual Imagery or "Sexting"

- St Alphege CE Infant School and Sunbeams Nursery recognises youth produced sexual imagery (also known as "sexting") as a safeguarding issue; all concerns will be reported to and dealt with by the DSL (or deputy).
- We will follow the advice as set out in the non-statutory UKCIS guidance: 'Sexting in schools and colleges: responding to incidents and safeguarding young people' and the local KSCMP guidance: "Responding to youth produced sexual imagery".
    - Youth produced sexual imagery or 'sexting' is defined as the production and/or sharing of sexual photos and videos of and by young people who are

under the age of 18. It includes nude or nearly nude images and/or sexual acts.
    - It is an offence to possess, distribute, show and make indecent images of children. The Sexual Offences Act 2003 defines a child, for the purposes of indecent images, as anyone under the age of 18.
- We will ensure that all members of the community are made aware of the potential social, psychological and criminal consequences of creating or sharing youth produced sexual imagery by implementing preventative approaches, via a range of age and ability appropriate educational methods.
- We will ensure that all members of the community are aware of sources of support regarding the taking and sharing of youth produced sexual imagery.
- We will respond to concerns regarding youth produced sexual imagery, regardless of whether the incident took place on site or using setting provided or personal equipment.
- We will not:
    - View any suspected youth produced sexual imagery, unless there is no other option, or there is a clear safeguarding need or reason to do so.
        - If it is deemed necessary, the imagery will only be viewed where possible by the DSL, and any decision making will be clearly documented.
    - Send, share, save or make copies of content suspected to be an indecent image/video of a child (i.e. youth produced sexual imagery) and will not allow or request learners to do so.
- If made aware of an incident involving the creation or distribution of youth produced sexual imagery, we will:
    - Act in accordance with our child protection policies and the relevant local procedures.
    - Ensure the DSL (or deputy) responds in line with the UKCIS and KSCMP guidance.
    - Store any devices containing potential youth produced sexual imagery securely
        - If content is contained on learners personal devices, they will be managed in accordance with the DfE 'searching screening and confiscation' advice.
        - If a potentially indecent image has been taken or shared on our network or devices, we will act to block access to all users and isolate the image.
    - Carry out a risk assessment in line with the UKCIS and KSCMP guidance which considers the age and vulnerability of learners involved, including the possibility of carrying out relevant checks with other agencies.
    - Inform parents/carers about the incident and how it is being managed and provide support and signposting, as appropriate.
    - Make a referral to Children's Social Work Service and/or the police, as deemed appropriate in line with the UKCIS and KSCMP guidance.

- Provide the necessary safeguards and support for learners, such as offering counselling or pastoral support.
- Implement appropriate sanctions in accordance with our behaviour policy but taking care not to further traumatise victims where possible.
- Consider the deletion of images in accordance with the UKCIS guidance.
    - Images will only be deleted once the DSL has confirmed that other agencies do not need to be involved and are sure that to do so would not place a child at risk or compromise an investigation.
- Review the handling of any incidents to ensure that best practice was implemented; the leadership team will also review and update any management procedures, where necessary.

Online Child Abuse and Exploitation (Including child sexual abuse and sexual or criminal exploitation)

- St Alphege CE Infant School and Sunbeams Nursery recognises online abuse and exploitation, including sexual abuse and sexual or criminal exploitation, as a safeguarding issue and all concerns will be reported to and dealt with by the DSL (or deputy), in line with our child protection policy.
- We will ensure that all members of the community are aware of online child abuse and sexual or criminal exploitation, including the possible grooming approaches which may be employed by offenders to target learners, and understand how to respond to concerns.
- We will implement preventative approaches for online child abuse and exploitation via a range of age and ability appropriate education for learners, staff and parents/carers.
- We will ensure that all members of the community are aware of the support available regarding online child abuse and exploitation, both locally and nationally.
- We will ensure that the 'Click CEOP' report button used to report online child sexual abuse is visible and available to learners and other members of our community.
- If made aware of an incident involving online child abuse and/or exploitation, we will:
    - Act in accordance with our child protection policies and the relevant KSCMP procedures.
    - Store any devices containing evidence securely.
        - If content is contained on learners personal devices, they will be managed in accordance with the DfE 'searching screening and confiscation' advice.
        - If any evidence is stored on our network or devices, we will act to block access to other users and isolate the content.
    - If appropriate, make a referral to Children's Social Work Service and inform the police via 101, or 999 if a learner is at immediate risk.
    - Carry out a risk assessment which considers any vulnerabilities of learner(s) involved, including carrying out relevant checks with other agencies.

    - Inform parents/carers about the incident and how it is being managed and provide support and signposting, as appropriate.
    - Provide the necessary safeguards and support for learners, such as, offering counselling or pastoral support.
    - Review the handling of any incidents to ensure that best practice is implemented; leadership team will review and update any management procedures, where necessary.
- We will respond to concerns regarding online abuse and exploitation, regardless of whether the incident took place on our premises or using setting provided or personal equipment.
    - Where possible and appropriate, learners will be involved in decision making. If appropriate, they will be empowered to report concerns themselves with support, for example if the concern relates to online sexual abuse via CEOP: www.ceop.police.uk/safety-centre/
- If we are unclear whether a criminal offence has been committed, the DSL (or deputy) will obtain advice immediately through the Education Safeguarding Service and/or police.
- If made aware of intelligence or information which may relate to child sexual exploitation (on or offline), it will be passed through to the police by the DSL (or deputy).
- If members of the public or learners at other settings are believed to have been targeted, the DSL (or deputy) will seek advice from the police and/or the Education Safeguarding Service before sharing specific information to ensure that potential investigations are not compromised.

11.3 Indecent Images of Children (IIOC)

- St Alphege CE Infant School and Sunbeams Nursery will ensure that all members of the community are made aware of the possible consequences of accessing Indecent Images of Children (IIOC).
- The school will take action regarding IIOC on school equipment and/or personal equipment, even if access took place off site.
- The school will take action to prevent accidental access to IIOC by using an internet Service provider (ISP) which subscribes to the Internet Watch Foundation block list and by implementing appropriate filtering, firewalls and anti-spam software.
- If the school is unclear if a criminal offence has been committed, the Designated Safeguarding Lead will obtain advice immediately through Kent Police and/or the Education Safeguarding Team.
- If made aware of IIOC, the school will:
    - Act in accordance with the schools child protection and safeguarding policy and the relevant Kent Safeguarding Child Boards procedures.
    - Immediately notify the school Designated Safeguard Lead.
    - Store any devices involved securely.

- Immediately inform appropriate organisations, such as the Internet Watch Foundation (IWF), Kent police or the LADO.

- If made aware that a member of staff or a pupil has been inadvertently exposed to indecent images of children whilst using the internet, the school will:
  - Ensure that the Designated Safeguard Lead is informed.
  - Ensure that the URLs (webpage addresses) which contain the suspect images are reported to the Internet Watch Foundation via www.iwf.org.uk .
  - Ensure that any copies that exist of the image, for example in emails, are deleted.
  - Report concerns, as appropriate to parents and carers.

- If made aware that indecent images of children have been found on the school devices, the school will:
  - Ensure that the Designated Safeguard Lead is informed.
  - Ensure that the URLs (webpage addresses) which contain the suspect images are reported to the Internet Watch Foundation via www.iwf.org.uk .
  - Ensure that any copies that exist of the image, for example in emails, are deleted.
  - Inform the police via 101 (999 if there is an immediate risk of harm) and children's social services (as appropriate).
  - Only store copies of images (securely, where no one else has access to them and delete all other copies) at the request of the police only.
  - Report concerns, as appropriate to parents and carers.

- If made aware that a member of staff is in possession of indecent images of children on school devices, the school will:
  - Ensure that the headteacher is informed.
  - Inform the Local Authority Designated Officer (LADO) and other relevant organisations in accordance with the schools managing allegations policy.
  - Quarantine any devices until police advice has been sought.

11.4 Cyberbullying

- Cyberbullying, along with all other forms of bullying, will not be tolerated at St Alphege CE Infant School and Sunbeams Nursery
- Full details of how the school will respond to cyberbullying are set out in the Anti-bullying policy which can be found on the school website.

11.5 Online Hate

- Online hate content, directed towards or posted by, specific members of the community will not be tolerated at St Alphege CE Infant School and Sunbeams

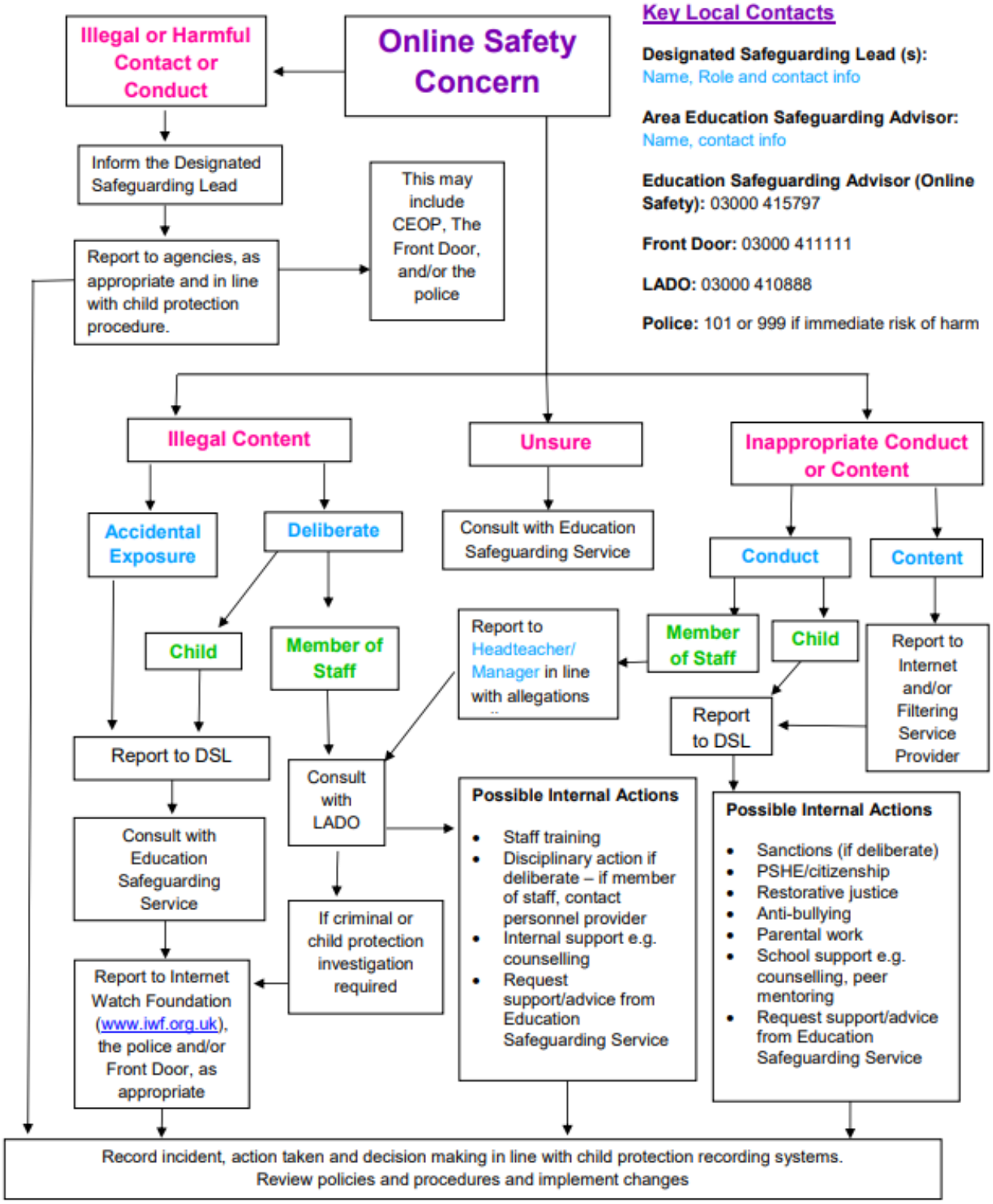
Nursery and will be responded to in line with existing school policies, including Anti-bullying and Behaviour.

- All members of the community will be advised to report online hate in accordance with relevant school policies and procedures.
- The Police will be contacted if a criminal offence is suspected.
- If the school is unclear on how to respond, or whether a criminal offence has been committed, the Designated Safeguarding Lead will obtain advice through the Education Safeguarding Team and/or Kent Police.

11.6 Online Radicalisation and Extremism

- The school will take all reasonable precautions to ensure that children are safe from terrorist and extremist material when accessing the internet in school.
- If the school is concerned that a child or parent/carer may be at risk of radicalisation online, the Designated Safeguarding Lead will be informed immediately and action will be taken in line with the Safeguarding and Child protection policy.
- If the school is concerned that member of staff may be at risk of radicalisation online, the Head of School will be informed immediately and action will be taken in line with the Safeguarding and Child protection and Allegations policies.

Responding to an Online Safety Concern Flowchart



12.Useful Links for Educational Settings

Kent Support and Guidance

Kent County Council Education Safeguarding Team:

- Rebecca Avery, Education Safeguarding Adviser (Online Protection)
- Ashley Assiter, e-Safety Development Officer
    - esafetyofficer@kent.gov.uk Tel: 03000 415797
- Guidance for Educational Settings:
    - www.kelsi.org.uk/support-for-children-and-young-people/child-protection-and-safeguarding
    - www.kelsi.org.uk/child-protection-and-safeguarding/e-safety/e-safety-classroom-materials
    - www.kelsi.org.uk/child-protection-and-safeguarding/e-safety/e-safety-useful-links
    - Kent e–Safety Blog: www.kentesafety.wordpress.com

KSCB:

- www.kscb.org.uk

Kent Police:

- www.kent.police.uk or www.kent.police.uk/internetsafety
- In an emergency (a life is in danger or a crime in progress) dial 999. For other non-urgent enquiries contact Kent Police via 101

Other:

- Kent Public Service Network (KPSN): www.kpsn.net
- EiS - ICT Support for Schools and Kent Schools Broadband Service Desk: www.eiskent.co.uk

National Links and Resources

- Action Fraud: www.actionfraud.police.uk
- CEOP:
    - www.thinkuknow.co.uk
    - www.ceop.police.uk
- Childnet: www.childnet.com
- Get Safe Online: www.getsafeonline.org
- Internet Matters: www.internetmatters.org
- Internet Watch Foundation (IWF): www.iwf.org.uk
- Lucy Faithfull Foundation: www.lucyfaithfull.org
- NSPCC: www.nspcc.org.uk/onlinesafety
    - ChildLine: www.childline.org.uk

  - Net Aware: www.net-aware.org.uk
- The Marie Collins Foundation: www.mariecollinsfoundation.org.uk
- UK Safer Internet Centre: www.saferinternet.org.uk
  - Professional Online Safety Helpline: www.saferinternet.org.uk/about/helpline
- 360 Safe Self-Review tool for schools: www.360safe.org.uk