1	Measure Statistics					Properties of Shape		Position & Direction	
6.3 Mastery									
6.2 6.1 5.2	• I can solve practical problems for capacity and volume • I am beginning to use the language litres, m l, kg, g cm and m to discuss measure • I can compare standardized units of measure including cm, mm, m, lt and ml • I can read standard units of measure E.g. 300ml, 10cm, 25g etc.	6.2 6.1 5.2	• I can recognize different denominations of coins • I can find different ways to make totals up to £1.00	6.2 6.1 5.2	• I know the months of the year • I am starting to recognize ¼ past and beginning to understand ¼ to • I am beginning to compare length of time • I understand how many minutes there are in an hour	6.2 6.1 5.2	• I can recognize and name 2D and 3D shapes • I am beginning to talk about the properties of 2D & 3D shapes inc: sphere, cube, cuboid, pyramid, cone, square based pyramid • I can use the correct vocab to describe 2D and 3D shapes, including: corners, sides, vertex, vertices, edges, faces, flat and curved	6.2 6.1 5.2	• I know my left from my right • I am familiar with the terms forwards, backwards, sideways, distance and in-between
    5.1 4.2	• I can compare non-standard units of measure	 5.1 4.2	• I can make 10p using different coins including 1p, 2p, 5p and 10p • I am starting to add together two coins • I can recognise the worth and value of: 1p, 2p, 5p, 10p and 20p	 5.1 4.2	• I know the days of the week • I can tell the time to the hour and draw the hands on the clock face to show these times • I can recognize and use the language first, next, today, yesterday and tomorrow • I am beginning to know the months of the year • I can measure time using o'clock and half past	 5.1 4.2	•	 5.1 4.2	• I understand and can demonstrate under, behind, next to, on top of, over and besides
    4.1	• I am beginning to compare and describe time • I can use the language: full, empty, more than, less than and quarter to discuss capacity and volume • I can use key vocabulary to talk about the passing of time: quick, slow	 4.1		 4.1	• I am beginning to recognize the days of the week • I am beginning to tell the time to the hour • I am beginning to recognize the language first, next, today, yesterday and tomorrow • I am beginning to measure mass/weight • I am beginning to measure o'clock	 4.1	• I am beginning to recognize 2D shapes • I am beginning to recognize 3D shapes • I can sort 2D/3D shapes	 4.1	

1	Number	Addition & Subtraction		Multiplication & Division		Fraction and Decimals	
	6.3 Mastery						
6.2	• I can count across 20 to 100 forwards and backwards beginning from 0 or 1, or from any given number • I can count, read and write numbers to 100 • I can count in multiples of 2's, 5's and 10's • I know one more/less for numbers to at least 50 • I am beginning to identify and represent numbers using pictorial representations including the number and dienes • I am beginning to order consecutive numbers to 50 • I know the value of a digit within a 3 digit number E.g. 36 – the 3 is worth 30	6.2	• I can use the vocabulary related to addition and subtraction • I can recall addition and subtraction facts to 20 • I can add and subtract 1-digit and 2-digit numbers to 20, including zero • I can work out the value of a missing number e.g. 30 - ? = 24, 15 + ? = 24	6.2	• I can solve one-step problems involving multiplication and division, by calculating the answer using arrays with the support of the teacher • I am able to recognize ÷ is represented by repeated subtraction	6.2	• I can recognize, find and name half as one of two equal parts of a quantity • I can recognize, find and name quarter as one of four equal parts of a quantity
6.1		6.1		6.1		6.1	
5.2		5.2		5.2		5.2	
5.1	• I can count across 10 to 50 forwards beginning from 0 or 1 or from any given number • I can count, read and write numbers to 50 • I can count in multiples of 2's and 10's • I can read and write numbers from 1 to 20 in numerals and words • I am beginning to count backwards from any given number • I can recognize and represent the value of a digit within a 2 digit number using manipulatives	5.1	• I know that addition in the total of 2 sets and that subtraction is taking away and finding out how many are left • I can work out a missing number using manipulatives • I can use addition facts to 10 to determine related subtraction facts • I can subtract two 1-digit numbers • I am beginning to work out the value of a missing number • I can recall number bonds to 10	5.1	• I can solve one-step problems involving multiplication and division, by calculating the answer using concrete objects • I know multiplication is represented by repeated addition • I am beginning to recognize ÷ is represented by repeated subtraction • I understand that multiplication and division can be represented in an array of objects	5.1	• I can recognize, find and name a half as one of two equal parts of a shape • I can recognize, find and name a quarter as one of four equal parts of a shape • I can recognize, find and name a half as one of two equal parts of an object • I can recognize, find and name a quarter as one of four equal parts of an object
4.2		4.2		4.2		4.2	
4.1	• I can count to 20 forwards and backwards, beginning from 0 or 1 • I can count, read and write numbers to 20 • I can use one more or one less than a given number up to 50 • I am beginning to identify and represent numbers using objects and use the language more/less • I am beginning to read and write numbers 1 to 20 in numerals and words • I can recognize the value of a digit within a number	4.1	• I am beginning to know that addition is the combining of two groups of objects and subtraction is taking them away • I can record my work using +, - and = • I am beginning to add 2 1-digit numbers together • I am beginning to subtract 2 1-digit numbers • I can represent number bonds to 10 using manipulatives	4.1		4.1	