

2	Read	Retrieve	Explore and analyse	Deduce and Infer
	<ul style="list-style-type: none"> Read with sufficient fluency. E.g. read approximately 90 words a minute Read accurately most words of two or more syllables Read most words containing common suffixes Read most common exception words. In age-appropriate books, the pupil can: <ul style="list-style-type: none"> Read most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words² Sound out most unfamiliar words accurately, without undue hesitation. 		<ul style="list-style-type: none"> Make links between the book they are reading and other books they have read. 	<ul style="list-style-type: none"> Independently make inferences in a book they are reading. Make a plausible prediction about what might happen on the basis of what has been read so far.

9.3 Mastery

9.2	<ul style="list-style-type: none"> I can read most words quickly, without needing to sound them out. I can sound out unfamiliar words accurately. I can self-correct when I have read a sentence incorrectly. 	<ul style="list-style-type: none"> I can check what I have read is correct by looking to see if the text makes sense. I can ask and find the answers to questions about a text. I can summarise a story, giving the main points clearly in sequence. 	9.2	<ul style="list-style-type: none"> I can participate in discussions about books, poems and other works and can compare similarities and differences between texts I understand why a writer has written a text - 'She wants you to know how to make a kite.' 	9.2	<ul style="list-style-type: none"> I can make simple inferences about thoughts and feelings of characters and reasons for their actions. I can make predictions based on reading other books by the author and my own experiences.
9.1	<ul style="list-style-type: none"> I can read common suffixes and I understand the impact on root words. 	<ul style="list-style-type: none"> I understand the structure of non-fiction and can locate specific information e.g. key information/events. I can retell a familiar story, referring to most of the key events and characters. I am starting to build up a repertoire of poems 	9.1	<ul style="list-style-type: none"> I can make choices about which texts to read, based on prior reading experiences. <p>I can discuss interesting or unfamiliar words and phrases.</p>	9.1	<ul style="list-style-type: none"> I can discuss reasons for events by using clues in the story.
8.2			8.2		8.2	
8.1	<ul style="list-style-type: none"> I can read fluently and have started to use my phonic skills to decode unfamiliar words quickly and easily. I can read multi syllabic words I can read words containing a wider range 	<ul style="list-style-type: none"> I recognize the key events in a story. I can discuss, in a group, the sequence of events in a story. I can work with a group to answer questions about 	8.1	<ul style="list-style-type: none"> I can recognise key themes within a text, linked to familiar and some unfamiliar stories. I am able to take part in discussions about books, poems and non-fiction texts. 	8.1	<ul style="list-style-type: none"> I am beginning to understand the reasons for a characters behaviour. I can explore what I think is going to happen and suggest why I think this. I can explain the meaning of words in context.

	<p><i>of common suffixes e.g. -less -ness -ful -ment</i></p> <ul style="list-style-type: none"> <i>I can read aloud taking into account .?!</i> 	<p><i>texts that include simple inferences</i></p> <ul style="list-style-type: none"> <i>I know how non-fiction texts are structured and I can refer to the key features.</i> <p><i>I can perform poems.</i></p>		<p><i>I can discuss words and phrases from a text.</i></p>		
7.2			7.2		7.2	
	<ul style="list-style-type: none"> <i>I can read a range of words on sight and am able to use my phonic strategies to read more complex words.</i> <i>I can read words with common suffixes e.g. -ing -ed -ly</i> <p><i>I know the function of full stops when reading and I show this when reading aloud.</i></p>	<ul style="list-style-type: none"> <i>I understand the key events of a text.</i> <i>I can simply comment on beginning, middle and end.</i> <i>I can work with a group to answer questions about texts.</i> <i>I can answer simple questions about a story independently.</i> <p><i>I can perform some lines from simple poems, saying what I like about it</i></p>		<ul style="list-style-type: none"> <i>I can recognise themes within a text.</i> <i>I can say what I think about books, poems and non-fiction.</i> <i>I can use the front cover and book title, as well as illustrations to make reading choices.</i> 		<ul style="list-style-type: none"> <i>I can comment on a character's actions.</i> <i>I can explore what I think is going to happen in a text.</i> <i>I can provide simple explanations about events.</i>
7.1			7.1		7.1	