

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**



## Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/24	£17,062
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## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	N/A – Infant School
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	N/A – Infant School
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A – Infant School
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £17,010	Date Updated:		
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: <b>£12,600</b>
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Proposed evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<p>*Children engaged in two high quality, 45 minute PE lessons during curriculum time in addition to</p> <ul style="list-style-type: none"> <li>• daily active break time</li> <li>• daily active lunch time</li> <li>• daily Wake and Shake /dough disco</li> <li>• daily mile</li> </ul> <p>IMPACT: This will continue to improve concentration throughout the day and increase levels of wellbeing.</p>	<p>*PE leader to further embed current PE curriculum to ensure breadth and balance as well as skills progression across all phases.</p> <p>*PE leader to ensure intent, implementation and impact of the curriculum is clear and widely understood by all staff.</p> <p>*Staff to follow the long term plan to ensure a broad and balanced range of high quality PE is taught</p> <p>*Appropriate resources to be available for curriculum lessons both indoors and outdoors</p>	<p>Subject Leader Release Time</p> <p><b>£800</b></p>	<p>Pupils are able to access ways of being active outside of PE lessons (before school, in class, playtimes and lunchtimes)</p> <p>High quality PE lessons are supported by our specialist sports coaches</p> <p>Pupil and staff voice as well as assessment in PE demonstrates the impact of the curriculum</p>	

<p>*Children engage in high quality water experiences each year. This is a life skills for our children living so close to the beach.</p> <p>IMPACT: This will continue in 2020-2021 to encourage children to build their water confidence and skills learnt.</p>	<p>*Assess which stage each child is accessing.</p> <p>*Track progress for all children since the start of their swimming lessons and increases in their confidence levels in the water.</p> <p>*Assess summative levels (the National Expectation is that by the end of KS2 (Year 6) children are able to swim 25m)</p> <p>*Lessons are blocked into two consecutive terms to enable a longer length of time to embed and develop skills without a break between sessions.</p>	<p>Swimming lessons - £860 per term</p> <p><b>£3,000</b></p>	<p>Tracking of swimming skills and progression in confidence by both school and swimming instructors.</p> <p>Pupil voice evidences enjoyment in swimming lessons</p> <p>Feedback from staff and parents indicates impact of the sessions.</p>	
<p>*Active playtimes to maintain high expectations with variety of equipment available.</p> <p>IMPACT: This will encourage children to learn new skills and enjoy active playtimes as part of active 30.</p>	<p>*Resources to be ordered as well as storage for these</p> <p>*Pupil voice to support selection of equipment and resources</p> <p>*Planned opportunities for climbing, orienteering and problem-solving skills</p>	<p>Active lunchtime staffing</p> <p><b>£2,400 per year</b></p> <p>Playground resources</p> <p><b>£3,000</b></p>	<p>Pupils are able to access ways of being active outside of PE lessons (before school, in class, playtimes and lunchtimes)</p> <p>Staffing at playtimes and lunchtimes enables engagement in high quality physical activity</p>	
<p>*Curriculum resources maintained for both indoor and outdoor PE.</p> <p>IMPACT: This will continue to enable staff to deliver high quality lessons ensuring all children have access to safe, appropriate equipment.</p>	<p>*New equipment ordered in response to requests and gaps</p>	<p>Curriculum Resources</p> <p><b>£2400</b></p>	<p>Enhancement in the quality of resources used to deliver class PE lessons.</p> <p>Pupil and staff voice demonstrates enjoyment of PE lessons and impact on standards in PE.</p>	

*Target children to attend different after school sports clubs – funded by the school.  IMPACT: Ensuring sport is inclusive for all.	*Specifically target children in KS1 who would benefit from this opportunity.	Funded places at Achieve Sports Clubs  <b>£1,000</b>	Ensuring all pupils have the opportunity to access sports enrichment opportunities and regular physical activity and exercise led by qualified coaches.	
*Target children to attend Fizzy and Sensory circuits.  IMPACT: Ensuring sport is inclusive for all.	*Specifically target children who are working towards expected in PE to attend	No additional cost to the school	Ensuring pupils have access to intervention programmes that will assist with their physical development, core strength and concentration	

<b>Key indicator 2: The profile of PESSPA (PE and School Sport) being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: <b>£2,200</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated	Proposed evidence and impact:	Sustainability and suggested next steps:
*Website, Facebook and corridor display to be updated regularly to enable children to share/reflect/celebrate PESS (PE AND SCHOOL SPORT)  *School Facebook Page and Website to celebrate and share PESS activities.  IMPACT: This will continue to showcase success of PESS and create opportunities for speaking and listening.	*PE leader to regularly update corridor displays following clubs, competitions and general involvement with PESS.  *Celebration of events and activities to be shared via the school Facebook page and website.	No additional cost to the school.	Children can see the profile of PESS in school and are able to share, reflect and celebrate their achievements.	

<p>*Meet with link governor to discuss current successes and focuses for PE.</p> <p>IMPACT: Governors will be aware of the high-profile PE has at St Alphege.</p>	<p>*Link visits with governing body arranged as part of the monitoring schedule.</p> <p>*Link visit reports shared with staff and Full Governing Body</p>	<p>No additional cost to the school.</p>	<p>Governors feel fully informed about the intent, implementation and impact of PESS across the school.</p>	
<p>*Staff in all year groups to be aware of PE priorities, targets and opportunities for CPD</p> <p>IMPACT: Staff will feel confident teaching PE and the targets of the development plan.</p>	<p>*PE leader to lead staff meetings, allowing opportunities for staff discussion and CPD.</p> <p>*PE Leader to enable team teaching opportunities and ongoing CPD to enhance the skills of all teaching staff when delivering PESS</p>	<p>Release time for PE Leader</p> <p><b>£1,000</b></p>	<p>Ongoing CPD for staff is targeted to meet the needs of the staff team.</p> <p>The quality of PESS delivery in all classes remains of the highest quality.</p>	
<p>*Teachers to receive the necessary training in teaching PE with a continued focus on outdoor PE and OAA.</p> <p>IMPACT: Staff will feel confident teaching PE at a high standard.</p>	<p>*PE lead to devise a program of CPD for all teachers including observations, team teaching, mentoring and support.</p> <p>*Liaison with the Sports Partnership at HBHS and PE Lead at Herne Infant School.</p>	<p>Liaison with PE lead from Herne and HBH</p> <p><b>£200</b></p>	<p>Ongoing CPD for staff is targeted to meet the needs of the staff team.</p> <p>The quality of PESS delivery in all classes remains of the highest quality.</p>	
<p>*Celebrate achievements of clubs, competitions and PE lessons during whole school worship</p> <p>IMPACT: Children will feel proud to celebrate their success in front of peers, motivating others to participate in sport.</p>	<p>*PE leader to ensure time allocated during worship to present certificates and pupils to share their thoughts and feelings.</p>	<p>No additional cost to the school.</p>	<p>Children can see the profile of PESS in school and are able to share, reflect and celebrate their achievements.</p>	

*Children to be provided with a range of opportunities from external visitors to enrich sports/active opportunities.  IMPACT: Children will be motivated to engage in new sports and activities. Children may then wish to pursue this by joining local clubs.	*PE lead to liaise with local companies to provide active opportunities throughout the school year.	Budget to engage external sports companies/visitors  <b>£1,000</b>	Enrichment opportunities enhance the curriculum delivery of PE and enable staff and pupils to work alongside others to enhance experience and practice.  The quality of PESS delivery in all classes remains of the highest quality.	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				<b>No additional cost to the school</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
*Ensure staff are informed and share commitment to PESS (PE AND SCHOOL SPORT).  IMPACT: This will continue in 2020-2021 to ensure all staff share school ethos which they demonstrate by delivering high quality teaching and learning for PE.	*Monitoring/ observations of PE sessions carried out by PE leader and/or specialist sports coaches.  *Discussions during PE staff meetings  *Modelling and CPD delivered by specialist sports coaches	Staff cover as outlined above	Ongoing CPD for staff is targeted to meet the needs of the staff team.  The quality of PESS delivery in all classes remains of the highest quality.	
*Tracking assessment of individual children.  IMPACT: PE Lead will be informed of progress across each class, identifying areas to focus on. This will continue to support decisions for interventions such as	*Ensure all staff have correct documents to decide assessment judgements and pass these on to PE leader to summarise	Part of leadership role	Pupils progress is tracked effectively and judgements are moderated across the school.  PE leader is able to demonstrate progress and impact in all year groups	



fizzy and sensory circuits.			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: <b>£1,700</b>
Intent	Implementation		Impact	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Proposed evidence and impact:	Sustainability and suggested next steps:
*PE Lead to provide a range of clubs for children, facilitated by qualified and experienced staff.  IMPACT: Children will learn new skills and engage with new experiences. This will support children's positive wellbeing.	*PE Lead continue to organise a range of clubs for children to attend  *Track attendance of clubs  *Ensure children with SEND are given appropriate support to attend clubs  *Ensure pupils entitled to PP have equal access to clubs	Clubs fully funded for PP children from PPG	Increased attendance and participation within a range of sports for all groups of pupils.	
*Provide enrichment opportunities throughout the school year  IMPACT: This will continue in 2020-2021 to encourage children to expand their interests and skills when trying something new.	*PE leader to organise opportunities for enrichment for all children, planned into the school curriculum	Enrichment opportunities and travel to events  <b>£700</b>	Children to participate in a range of enrichment sessions within the curriculum offer, enabling experiences of a wider range of PESS activities.  Planned opportunities for children to see adults participating in PESS	

<p>*Provide all children with access to Forest School learning and physical activity</p>	<p>*Children will access daily opportunities for outdoor learning as planned into the school curriculum. This will include lessons delivered in The Nest and at the Beach.          *Children in all year groups will access Forest school activities at Duncan Downs Nature Reserve and Stream Walk local environmental centre on a regular basis to enable more adventurous Forest school activities, such as tree climbing,          *All staff confident in planning and delivering outdoor learning sessions as a strategy to delivering the curriculum. Created by:          Supported by: den building, pond dipping etc          *Children will have regular planned access to local environments in all year groups</p>	<p>Transport to Duncan Downs and Resources</p> <p><b>£1,000</b></p>	<p>Opportunities for teachers and staff to work together enabling sharing of best practice.</p> <p>Children will engage their learning in different contexts beyond their own experiences.</p> <p>All staff confident in planning and delivering outdoor learning sessions as a strategy to delivering the curriculum.</p>	
<p>*Increase equipment for outdoor PE and games.</p> <p>IMPACT:          High quality PE to take place in the hall and also when using the outdoor area.</p>	<p>*Purchase necessary equipment and storage facilities to be accessed from outside.</p>	<p><b>Budget as above</b></p>	<p>Enhancement in the quality of resources used to deliver PE lessons</p> <p>Pupil and staff voice demonstrates enjoyment of PE lessons and impact on standards in PE</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£600 spent £510 left of allocation
Intent	Implementation		Impact	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>*Children to be selected to attend competitions organised by the sports partnership.</p> <p>*A range of inter-schools competitions are planned and attended across the year, enabling different children access to these experiences</p> <p>*PE lead will arrange a variety of inter-school competitions and sporting activities with our sister school at Herne Infants and local Primary schools</p> <p>IMPACT: This will continue in 2023-2024, allowing children the opportunity to practise skills and be part of a team when representing the school.</p>	<p>*Children will learn to compete and understand how to manage their emotions appropriately when placed at competitions.</p> <p>*Children will have opportunities to apply the skills they have learned in friendly competitions with other infant aged children.</p>	<p>Release time for subject leader and travel to events <b>£700</b></p>	<p>Children are able to compete in inter-school competitions enabling an application of skills beyond the school.</p> <p>Children from a range of different groups have participated in different activities beyond the school.</p> <p>Children will learn to win or lose graciously and celebrate their effort and achievements.</p> <p>Evidence will be gathered through pupil, parent and staff voice and photographs of events</p>	
<p>*Provide a range of opportunities for clubs delivered by specialist staff</p> <p>IMPACT: This will continue to encourage children to demonstrate an increase in confidence and skills.</p>	<p>*Specialist sports coaches to continue to deliver a range of clubs for children to attend based upon pupil preferences and wishes</p> <p>*Track attendance of clubs for all groups of children</p>	<p>Clubs fully funded for PP children from PPG</p>	<p>Increased attendance and participation within a range of sports for all groups of pupils.</p>	

Signed off by	
Head of School:	Jacqui Spinks
Date:	5 <sup>th</sup> September 2023
Subject Leader:	Tom Mead
Date:	5 <sup>th</sup> September 2023
Governor:	Sally Dixon
Date:	September 2023